



CURRICULUM INFORMATION - Autumn TERM 2017

YEAR 5

Staff working with the year group: Shelly Warner, Sarah Mistry, Kate Brockman, Espa Faupel, Mary Ellis-Cope, Gail Allen, Lynn Moore.

We hope that you find the following information useful. This shows what your child will be learning this term.
Visits / Visitors This Term Include: Preston Manor
Please note P.E. will be on the following day:
Tuesday and Wednesday (PM)
 (It is preferable to have PE kit in school all week in case children are involved in clubs or house events).

Learning and Curriculum	
Literacy	Novels and stories by significant children's authors, Older literature – the works of Charles Dickens, Instructional writing, Recount writing, Poetic Style
History	The Victorians: Timeline, rich & poor children, children at play, children at work the coming of the railways, children at school, Dr Barnado and prominent people, The British Empire, buildings, changes and key events, The Great Exhibition.
RE	The Bible – How did Jesus' teaching challenge people? Christmas - Why is light an important sign at Christmas?
Art	Experiencing a variety of media – pencil, pastel, printing, collage, colour mixing, using fruit and vegetables as inspiration. Repeated patterns inspired by William Morris (including printing)
Geography	None this term
Music	Cyclic Patterns (performing rhythmic patterns) Roundabout (Harmony and accompaniment) – Victorian Songs
PE/Games	Dance
Numeracy	Place value, ordering and rounding, calculator skills, multiplication and division, money mental calculations, fractions, decimals, percentages, ratio and proportion, data handling 2D shape work, measures, length, area and perimeter, time, sequences, number puzzles.
ICT	Word processing skills, internet skills, Publisher, PowerPoint, Using computers in art and design Writing code to develop games
DT	Moving Toys – looking at the mechanisms of different cams
Science	Forces Materials and their properties
French	French conversation School, clothing
PSCHE	Friendships, relationships and puberty (RSE) and challenging stereotypes

Homework Timetable	
Day	Activity
Monday	Literacy, Spellings
Tuesday	Maths
Wednesday	Topic
Thursday	Reading
Friday	-

Homework is set in accordance with DFE guidelines and the school homework policy. As a guide, it should take about 30 – 40 minutes per night. Children are also expected to read on a nightly basis for approximately 20 minutes.

In most cases the children have 2 days to complete formal homework unless it is project based when a longer period to research and present their findings is given by the teacher.

Websites that might help you ...

Touch Typing - www.bbc.co.uk/schools/typing/levels/level1.shtml

Spelling – www.timesspellingbee.co.uk/

Times tables - www.maths-games.org/times-tables-games.html

History - http://www.bbc.co.uk/schools/primaryhistory/victorian_britain/

http://www.bbc.co.uk/history/historic_figures/dickens_charles.shtml

http://www.barnardos.org.uk/what_we_do/who_we_are/history.htm

Art - <http://www.william-morris.co.uk/>