



## CURRICULUM INFORMATION - SPRING TERM 2018

### YEAR 4

We hope that you find the following information useful. This shows what your child will be learning this term.

**Visits / Visitors This Term Include:** Sayers Croft – Monday 5<sup>th</sup> - Wednesday 7<sup>th</sup> March.

Rainbow Theatre Company- Viking day - Wednesday 31<sup>st</sup> January

**Please note P.E. will be on the following days:** Tuesdays (indoor) and Thursdays (outdoor)

Learning and Curriculum	
<b>Literacy</b>	Persuasive texts –Investigate features of persuasive texts to write our own persuasive letters. Stories from other cultures – Figurative and expressive language to create atmosphere, looking at different viewpoints. Story writing. Poetry. SPAG focuses to include expanded noun phrases, direct and reported speech, simple, complex and compound sentences and use of varied sentence openers.
<b>History/Geography</b>	Viking day. The local environment: A study of the local environment around the school. Collecting data about our local environment to highlight issues and suggest improvements. Residential trip to Sayers Croft.
<b>RE</b>	Judaism: How can a Synagogue help us to understand the Jewish faith? What is Wisdom? Easter : How does Lent help Christians prepare for Easter?
<b>Art</b>	Fantasy Fish: mixed media including pencil, pastel and clay Landscapes
<b>French</b>	Describing personality and the body.
<b>Music</b>	Listening and appraising - Glockenspiel: Exploring and developing playing skills through the glockenspiel or the recorder. – learn about the dimensions of music such as pitch, pulse and tempo. Improvise, compose and perform pieces. - Cuckoo! and some more of Britten’s Friday Afternoons songs with their cover versions, musical activities - learn about the interrelated dimensions of music through: games, singing and playing instruments with or without notation and performance
<b>PE/Games</b>	Games: Basketball, cricket and tennis. Gymnastics and dance.
<b>Numeracy</b>	Place value, measures, pencil, paper and mental strategies; Real life problems, Shape and space; Number sequences reasoning about number addition and subtraction facts; Multiplication and division; Fractions and decimals; Organising and interpreting data. Website: <a href="http://www.mathszone.co.uk/">http://www.mathszone.co.uk/</a>
<b>Computing</b>	Html editing: The children will be explaining the parts of a URL, recognizing the importance of links for the web and creating a web page. Toy designing: The children will be making a virtual prototype of a toy with computer-controlled input and output, with scripts to control a sprite.
<b>DT</b>	Moving pictures: Planning, designing, making and evaluating a moving picture story book
<b>Science</b>	Sound: Investigating how sound travels; how the ear works and how pitch of sound can be altered. Electricity: The children will be constructing a simple working circuit, and explaining why some circuits work and others do not.

Homework Timetable	
Day	Activity
Monday	Times Tables and Literacy
Tuesday	Numeracy
Wednesday	Topic
Thursday	Reading
Friday	

Homework is set in accordance with DFE guidelines and the school homework policy. As a guide, it should take about 20 – 30 minutes per night.

Websites that might help you ...

Touch Typing - [www.bbc.co.uk/schools/typing/levels/level1.shtml](http://www.bbc.co.uk/schools/typing/levels/level1.shtml)

Spelling – [www.timesspellingbee.co.uk/](http://www.timesspellingbee.co.uk/)

Times tables - [www.maths-games.org/times-tables-games.html](http://www.maths-games.org/times-tables-games.html)

Science - [www.bbc.co.uk/schools/ks2bitesize/science/](http://www.bbc.co.uk/schools/ks2bitesize/science/)

Numeracy-<http://www.mathszone.co.uk/>