



CURRICULUM INFORMATION - SPRING TERM 2018

YEAR 3

We hope that you find the following information useful. This shows what your child will be learning this term.

Visits / Visitors This Term Include: Invaders and Settlers day – 31st January

Please note P.E. will be on the following days: Monday and Friday

Please make sure that your child has their kit in school every day.

Learning and Curriculum	
Literacy	The children will start the term by exploring the world of Harry Potter. We will be specifically looking at the language used to describe settings within the magical world of Hogwarts. After that, the children will be exploring other real life settings and writing about these in fiction and non-fiction genres. Explanations, poetry and information texts are also looked at as well as overarching grammatical tools such as exploring the effect of different sentence structures within a piece of writing.
History	Having looked at the Stone Age and the Celts, we will now look at the Roman invasion of Britain. The children will look at why the Romans wanted to come to Britain and also the legacy they left behind.
RE	What was Jesus like? Who is Jesus? Which were the key events in Jesus' life and what do they teach about him? Easter - What happened during the last week before Jesus died?
Art	Landscapes and skylines, Water inspired art work including the works of Claude Monet.
Geography	Water - We look at the importance of this valuable natural resource including ways that we can conserve water.
Music	This Unit of Work continues to teach about the language of music through playing the glockenspiel. The learning is focussed around exploring and developing playing skills. The second half term is focused around one song from Benjamin Britten's Friday Afternoons: There Was a Monkey. Other learning within the unit gives children the opportunity to research Benjamin Britten's life.
PE/Games	Gymnastics for half a term, then Carnival based Dance; Striking and fielding games (Football and Cricket)
Numeracy	Multiplication and division; Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables, Solve problems including missing number problems involving multiplication and division, Use mental methods and formal written methods for multiplication and division, Measurement; Tell and write the time from an analogue clock, including using Roman numerals, 12-hour and 24-hour clocks, Compare durations of events, Fractions; Recognise and use fractions as numbers, Find fractions of amounts, Count up and down in tenths.
Computing	We are presenters – The children will gain skills in creating stop-motion animations. We are network engineers – The children will learn about the physical connections necessary for computer networks to work.
DT	Siege machines – <i>The Celts are in their hill fort. The Romans want to take over the fort. How are they going to do it?</i> During this unit of work, children research different kinds of Roman Siege machine, such as battering rams, siege towers and catapults and then design their own using a combination of materials such as wood, plastic and card.
Science	Plants – identifying and describing the function of different parts of a plant. Investigation the optimum conditions for plant growth.
French	Colours, body parts, adjectives, pets
PSCHE	Exploring our feelings in different situations. Living in the wider community.

Homework Timetable	
Day	Activity
Monday	Literacy
Tuesday	Topic
Wednesday	Numeracy
Thursday	Reading
Friday	-