LONG TERM PLANS FOR KEY STAGE 2

Term	Year 3	Hours	Year 4	Hours
Autumn	What do Christians believe God is like?	6-8	Why do Christians worship Jesus?	6-8
	How does the Bible reveal God's plan?	5-6	Why do Christians still pray the Lord's Prayer?	5-6
	Christmas Y3: What might Jesus think about Christmas?	2-3	Christmas Y4: How can artists help us to understand Christmas?	2-3
Spring	How did Jesus change lives?	5-6	How does a synagogue help us to understand the Jewish faith?	5-6
	What are important times for Jews?	5-6	What is wisdom?	5-6
	Easter Y3: What happened during Holy Week?	2-3	Easter Y4: How does Lent help Christians prepare for Easter?	2-3
Summer	Why do Christians share communion?	2-3		to total:
	How did the church begin?	5-6	Why should we care for God's world- Optional Study Unit	7-9
	Is Christian worship the same all around the world?	6-8	How have Christians changed the world?	6-8









LONG TERM PLANS FOR KEY STAGE 2

Term	Year 5	Hours	Year 6	Hours
Autumn	How did Jesus' teaching challenge people?	5-6	How is God Three – and One?	5-6
	What do Christians believe about heaven (2-3) –optional unit What are Christians waiting for? (2-3)-	to total: 6-8	What helps Hindus to worship?	6-8
	optional unit Christmas Y5: Why is light an important sign at Christmas?	2-3	Christmas Y6: What do the Gospels say about the birth of Jesus?	2-3
Spring	What are the pillars of Islam?	5-6	Who did Jesus say 'I AM'?	5-6
	How can a mosque help us to understand the Muslim faith?	5-6	What does the Bible say about friendships and relationships?	5-6
	Easter Y5: How do we know what happened at Easter?	2-3	Easter Y6: Adam, Eve, Christmas & Easter: what are the connections?	2-3
Summer	What is a 'creed'?	2-3	Marriage	6-8
	How can churches help us to understand Christian belief?	5-6	What is the 'Buddhist way of life'?	to total:
	WWJD? How do the beliefs of Christians influence their actions?	6-8	What can we learn about the Christian faith from the Chronicles of Narnia? – opt study unit What does the Bible say about moving on?	5-6 2-3

