## Key Instant Recall Facts (KIRFs)

|  | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Autumn 1 | Know number bonds to 20 | I know number bonds for each number up to 20 | I know the 6 and 9 times table ( $\times$ and $\div$ ) | I know all the times tables ( $\times$ and $\div$ ) | I can scale number facts by 10 $30 \times 600$ |
| Autumn 2 | I know the 2 times table ( $\times$ and $\div$ ) | I know the 3 times table ( $\times$ and $\div$ ) I know the 4 times table ( $\times$ and $\div$ ) | I can multiply and divide a single digit by 10 and 100 | I can find factor pairs of a number e.g. factors of 12: <br> 1 and 12, 2 and 6, 3 and 4 | I can find a fraction of an amount |
| Spring | Know doubles and halves of numbers up to 10 | I know the 8 times table ( $\times$ and $\div$ ) | I can recognise equivalent fractions for $\begin{aligned} & 1 / 2,1 / 4,1 / 5,1 / 8 \\ & 1 / 10 \end{aligned}$ | I can recognise equivalent fractions $\begin{aligned} & 1 / 8,1 / 10 \\ & 2 / 5,3 / 4,7 / 10 \end{aligned}$ | I can convert between fractions, decimals and \%s |
| Spring 2 | I know the 10 times table ( $\times$ and $\div$ ) | Consolidate $3,4,5,8 x$ tables | I know the 7 and 11 times table ( $\times$ and $\div$ ) | $\begin{aligned} & \text { I know } \\ & \text { decimal } \\ & \text { number bonds } \\ & \text { to } 1(0.8+0.2 \\ & =1.0) \\ & \text { and } 10 \\ & (6.4+3.6=10.0) \end{aligned}$ | I can find a percentage of an amount $45 \%$ of 300 |
| Summer 1 | I know the 5 times table ( $\times$ and $\div$ ) | I can tell the time to the nearest 5 minute | I know all times tables up to $12 \times 12$ ( $\times$ and $\div$ ) | I can count in multiples 10, 100, 1,000, 10,000 to a million | Consolidate previous areas |
| Summer 2 | I can tell the time to the nearest $1 / 4 \mathrm{~s}$ and half past minutes | I know halves and doubles of all numbers up to 20 (e.g. double 10=20 Half of $9=18$ ) | I know number bonds of 100 <br> e.g. $64+36=100$ <br> and <br> I know halves <br> and doubles of <br> all numbers up <br> to 50 <br> (e.g. <br> double 25=50 <br> Half of $48=24$ ) | I can recall metric Conversion e.g. cm to $m$ | Consolidate previous areas |

Children will have mastery of these written calculation skills by the end of each year.

| Year 3 | Year 4 | Year 5 |  |
| :--- | :--- | :--- | :--- |
| Counting in 10s, | Counting in 10s, <br> 100s, 1,000s | Counting in 10s, <br> $100 \mathrm{~s}, 1,000 \mathrm{~s}$, <br> $10,000 \mathrm{~s}$ and <br> $100,000 \mathrm{~s}$ | Estimating and <br> rounding to nearest <br> whole number up to <br> $1,000,000$ |
| Add and subtract <br> 3-digit and 2-digit <br> numbers - crossing <br> 100 including <br> exchange | Add and Subtract <br> two 4-digit <br> numbers - more <br> than one exchange | Add and subtract <br> whole numbers <br> with more than 4 <br> digits (column <br> method) | Add and subtract <br> whole numbers <br> with more than 4 <br> digits (column <br> method) |
| Multiply 2-digits by <br> 1-digit | Multiply 3-digits by <br> 1-digit | Multiply 4-digits by <br> 2-digits | Multiply up to a 4- <br> digit number by a <br> 2-digit number |
| Divide 2-digits by <br> 1-digit <br> (with remainders) | Divide 3-digits by <br> 1-digit | Divide 4-digits by <br> 1-digit | Long division |
| Recognise and <br> find a half, quarter, <br> third | Find equivalent <br> fractions | Improper fractions <br> to mixed numbers, <br> and vice versa | Add and subtract <br> fractions including <br> mixed numbers |
|  | Divide 1 or 2-digits <br> by 10 and 100 | Percentages as <br> fractions and <br> decimals | Multiply and divide <br> fractions by <br> integers and <br> fractions |

