



BUSBRIDGE CE (Aided) JUNIOR SCHOOL

Children With Health Needs Who Cannot Attend School Policy



Governors' Committee Responsible:	Children and Learning (delegated to HT)
Nominated Lead Member of Staff:	Richard Catchpole (HT)
Status & Review Cycle:	Statutory, Annual
Last reviewed:	February 2023
Last approved by Governing Body:	February 2023
Next Review Date:	Spring 2024

Vers 20.06.23

School Vision Statement: **'To be a school that reflects the love of Christ: cherishing each other as unique individuals and challenging all to achieve and succeed'.**

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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#), Equality Act 2010, Data Protection Act 2018, DfE 'Ensuring a good education for children who cannot attend school because of health reasons 2013, DfE 'Supporting pupils at school with medical conditions' 2015 and DfE guidance 'Working Together to Improve School Attendance' 2022

3. Local Authority Duties

There will be a wide range of circumstances where a child has a health need but will receive suitable education that meets their needs without the intervention of the Local Authority. For example, where the child can still attend school with some support; where the school has decided to deliver suitable education outside of school for the child; or where arrangements have been made for the child to be educated in a hospital by an on-site hospital school. The Local Authority would not become involved in such arrangements unless it had reason to think that the education being provided to the child was not suitable or, while otherwise suitable, was not full-time or for the number of hours the child could benefit from without adversely affecting their health. This might be the case where, for example, the child can attend school but only intermittently.

Local Authorities are responsible for arranging suitable full-time education for pupils who - because of illness or other reasons - would not receive suitable education without such provision. This means that where a child cannot attend school because of health problems, which have been confirmed by an appropriate professional, and would not otherwise receive a suitable full-time education, the Local Authority is responsible for arranging provision.

The law does not define full time education but children with health needs should have provision, which is equivalent to the education they would receive at school. Where full time education would not be in the best interests of a child because of reasons relating to their physical or mental health, local authorities should provide part time education on a basis they consider to be in the child best interests.

We expect the Local Authority to:

- Provide such education as soon as it is clear that a pupil will be away from school for 15 days or more, whether consecutive or cumulative. They should liaise with the appropriate medical professionals to ensure minimal delay in arranging appropriate provision for the pupil.
- Ensure the education pupils receive is of good quality, allows them to take appropriate qualifications, prevents them from falling behind their peers in school, and allows them to reintegrate successfully back into school as soon as possible.
- Address the needs of individual pupils in arranging provision.
- Have a named officer responsible for the education of children with additional health needs and ensure parents know who this is.
- Have a written, publicly accessible policy statement on their arrangements to comply with their legal duty towards children with additional health needs.
- Review the provision offered regularly to ensure that it continues to be appropriate for the child and that it is providing suitable education.
- Give clear policies on the provision of education for children and young people under and over compulsory school age.
- Have processes or policies in place which ensure a child receives the right type of provision and a good education.
- Ensure that it does not withhold or reduce the provision, or type of provision, for a child because of how much it will cost.
- Not have policies based upon the percentage of time a child is able to attend school rather than whether the child is receiving a suitable education during that attendance. To not have lists of health conditions which dictate whether or not they will arrange education for children or inflexible policies which result in children going without suitable full-time education (or as much education as their health condition allows them to participate in).
- Refrain from requesting continuing evidence once a parent has provided evidence from a consultant.

3.1 The Role of Busbridge CE Junior School (BJS) in Managing Absence

The law does not specify the point during a child's illness when it becomes the Local Authority's responsibility to secure for the child suitable full time education. Schools would usually provide support to children who are absent from school because of illness for a shorter period for example when experiencing chicken pox or influenza.

More generally, local authorities should be ready to take responsibility for any child whose illness will prevent them from attending school for 15 or more school days, either in one absence or over the course of the school year, and where suitable education is not otherwise being arranged.

Where a pupil has a complex or long-term health issue, the pattern of illness can be unpredictable. The school will discuss the pupil's needs and how these may be best met with the Local Authority (Inclusion Officer), relevant medical professionals, parents and, where appropriate, the pupil. Flexibility and responsiveness may be needed.

The Local Authority expects the school to support pupils with health needs to attend full-time education wherever possible, or for the school to make reasonable adjustments to pupils' programmes of study where medical evidence supports the need for those adjustments.

BJS will make reasonable adjustments under pupils' Individual Healthcare Plans (IHPs).

Pupils admitted to hospital will receive education as determined appropriate by the medical professionals and hospital tuition team at the hospital concerned.

During a period of absence, BJS will work with the provider of the pupil's education to establish and maintain regular communication and effective outcomes. As far as possible, the child will be able to access the curriculum and materials that they would have used in school. Where appropriate, the school will provide the pupil's education provider with relevant information, curriculum materials and resources. It may be decided that a remote

offer of education either via video or live lessons can be provided by the school. In those cases the school will make use of the remote learning platforms that have been successfully used previously including monitoring pupil engagement and systems for marking and returning work. The duration of this arrangement will be agreed on a case-by-case basis and in partnership with families, the responsible local authority and relevant health and social care partners.

Whilst a pupil is away from school, the school will work with the Local Authority to ensure the pupil can successfully remain in touch with their school and may use the following methods:

- School newsletters
- Emails and phone calls
- Invitations to school events
- Virtual Learning Platforms

The school will also seek ways to help the absent pupil maintain social contact with their peers. This may include video calls, exchange of letters/pictures, etc.

The school recognises that while the pupil is on their roll it has a safeguarding responsibility towards that pupil. To that end, the school will agree ways of monitoring the child's well-being and safety on a case-by-case basis.

3.2 Reintegration

When a pupil is considered well enough to return to school, the school will develop a tailored reintegration plan in collaboration with the Local Authority.

For longer absences, the reintegration plan will be developed near to the pupil's likely date of return, to avoid putting unnecessary pressure on an ill pupil or their parents in the early stages of their absence.

The school is aware that some pupils will need gradual reintegration over a long period of time and will always consult with the pupil, their parents and key staff about concerns, medical issues, timing and the preferred pace of return.

The reintegration plan will include:

- The date for planned reintegration, once known.
- Details of regular meetings to discuss reintegration.
- Details of the named member of staff who has responsibility for the pupil.
- Clearly stated responsibilities and the rights of all those involved.
- Details of social contacts, including the involvement of peers and mentors during the transition period.
- A programme of small goals leading up to reintegration.
- Follow up procedures.

The school will consider whether any reasonable adjustments need to be made to provide suitable access to the school and the curriculum for the pupil. These may include the following adaptations:

- A personalised or part-time timetable, drafted in consultation with the named staff member, and completion of a flexi-school contract (when deemed necessary) (Appendix B)
- Access to additional support in school
- Online access to some of the curriculum from home
- Movement of lessons to more accessible rooms
- Places to rest at school
- Special exam arrangements to manage anxiety or fatigue

The school will ensure a welcoming environment is developed and encourage pupils and staff to be positive and proactive during the reintegration period. Following reintegration, the school will support the local authority in seeking feedback from the pupil regarding the effectiveness of the process.

4. Training

Where necessary, staff will be trained in a timely manner to assist with a pupil's return to school.

Healthcare professionals should be involved in identifying and agreeing with the school the type and level of training required that may be required.

Training will be sufficient to ensure staff are confident in their ability to support pupils with additional health needs.

Parents of pupils with additional health needs may provide specific advice but will not be the sole trainer of staff.

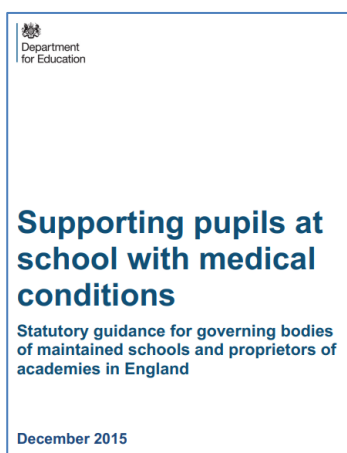
Local authorities have policies and procedures linked to this policy. Schools and families are advised to contact their own responsible Local Authority for further details.

5. Links to other policies

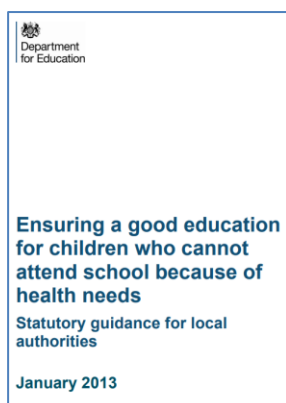
This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions Policy
- Safeguarding & Child Protection Policy

Appendix A: Supporting Documents



https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/803956/supporting-pupils-at-school-with-medical-conditions.pdf



https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/941900/health_needs_guidance_accessible.pdf

Appendix B: FLEXI-SCHOOLING CONTRACT

(to be amended/edited to reflect the reason for flexi-schooling)

This contract is made between the Governors/Head Teacher of Busbridge CE Junior School and , parent(s) of D.O.B..... Y.....

School Commitment

- To provide support and resources in the following subject areas:
.....
- To expect in school for lessons on the following days and periods
(a copy of the amended timetable and school times is attached).
- To call regular review meetings at school with parents and to monitor and review his/her educational progress.
- To ensure that and parents are aware of special events which take place on the agreed days when s/he would not normally attend in case they would like to attend and the Head Teacher is in agreement with this.
- The Head Teacher may terminate the flexi-schooling arrangement at any time during the academic year if s/he feels that it is not working or no longer needed, and would then be expected to return to school full-time. Should such a return be delayed a referral to the Inclusion Service would follow.

Parental Commitment

- To provide school with an educational plan for for school days when s/he is not attending school and they are taking responsibility for his/her education.
- To advise their insurance company that they are educating their child at home on days agreed within the flexi-schooling contract and take any steps to ensure proper insurance cover for the pupils and any third party on their premises that are suggested by their insurers.
- To ensure that remains at home under parental supervision during school hours or is at an alternative educational establishment which has been agreed with Head Teacher when they are responsible for his/her education.
- To ensure that does not come into school on days/times that are not agreed within the flexi-schooling contract unless this has been specifically agreed.
- To ensure that is supervised in his/her studies by parent or tutor employed by parents.
- Should a tutor be employed to educate parents must ensure that s/he is suitably qualified and that DBS enhanced checks have been done and are current.
- To attend regular review meetings at school or elsewhere as agreed and to ensure that evidence of work done by is provided regularly to school as agreed within this agreement so that they can monitor his/her progress.
- To ensure that attends at school on the days required within the flexi-schooling arrangement
- To ensure that wears school uniform on the days required within the flexi-schooling arrangement
- Parents may request termination of the flexi-schooling arrangement at any time during the academic year and would then be expected to ensure that returns to school full-time.

Pupil Commitment

- To attend school as required within flexi-schooling arrangement on the following days/periods.....
.....

See timetable attached.

- To work when not in school under direction of parents/tutor with work provided by them, or school, if this has been arranged.
- To attend review meetings with parents and to ensure that s/he works hard now to make the flexi-schooling arrangement work.
- To only be on the school site at agreed times within the flexi-schooling arrangement.

Signatures:

Headteacher

<Type name here>

Parents.....

<Type name here>

Alternative provider/tutor.....

<Type name here>

DATE

Review Date Arranged for: