



## Busbridge C of E Junior School - Curriculum Information Year 5 2023-2024

### Homework:

**English** – An English task will be set on the VLE or handed out on a Monday. This may include a spelling, handwriting or grammar activity. This is normally due on Friday of that week.

**Maths** – A maths task will be set on the VLE or handed out on a Monday. This is normally due in on Friday of that week.

**Topic / Science** - A topic / science task will be set on the VLE or handed out on a Monday. This is normally due in on Monday of the following week.

**PE Days:** Tuesday is outdoor PE with, Friday is indoor PE with class teachers. We now ask that children wear their PE kit to school on their PE days (blue Busbridge Junior School T-shirt, plain navy shorts / skort). In the winter months, please can you ensure that your child has an unbranded, navy blue tracksuit.

### Planned trips:

**Autumn term** – Preston Manor (Thursday 9<sup>th</sup> November 2023) – A day to dress up and experience a 'day in the life' of a young Victorian servant.

**Spring term** – Winchester science museum (Thursday 14<sup>th</sup> March 2024) – An opportunity to go 'out of this world'. Children participate in some planned science activities, and then explore the wonders of the solar system.

**Summer Term** – Greek workshop! We invite the Rainbow Theatre Company in to school and the children come dressed in Ancient Greek attire, participating in an interactive workshop.

	Autumn	Spring	Summer
<b>English</b>	<b>Explanation text</b> (focus on use of technical vocabulary) <b>Narrative</b> (focus on setting description) <b>Instruction</b> (focus on clear guidance/steps) <b>Autobiography</b> (focus on cohesion and first person perspective) <b>Discussion</b> (focus on using making a clear argument)	<b>Information text</b> (focus on technical language, cohesive devices and layout of non-fiction texts. Linked to our space topic) <b>Narrative</b> (focus on creating suspense and atmosphere) <b>Journalistic Writing</b> (Focus on direct speech. Linked to our natural disasters topic) <b>Poetry</b> (focus on use of poetic features e.g. imagery, metaphors, similes and alliteration)	<b>Persuasive Writing</b> (focus on persuasive techniques in a letter) <b>Narrative</b> (focus on character and showing this through actions/dialogue) <b>Performance poetry</b> (focus on use of voice, rhythm, rhyme and actions to engage an audience)
<b>Maths</b>	Place value, addition and subtraction, multiplication and division A, fractions A.	Multiplication and division B, fractions B, decimals and percentages, perimeter and area, statistics.	Shape, position and direction, decimals, negative numbers, converting units, volume.
<b>Science</b>	Forces Materials and their properties	Earth and Space	Living things and habitats Animals including humans (puberty link with PSHE)
<b>History</b>	The Victorians: Timeline, rich & poor children, children at play, children at work the coming of the railways, children at school, Dr Barnado and prominent people, The British Empire, buildings, changes and key events, The Great Exhibition.		Ancient Greece: placing the ancient Greek civilisation accurately on a time line and demonstrating an understanding of BC and AD; describing important features of life in ancient Greece; gaining and deploying a grounded understanding of empire, civilisation and parliament; continuing to



			develop chronologically secure knowledge and understanding of world history; understanding the reasons for and results of key events; interpreting an event from one perspective and in so doing showing an appreciation of other possible interpretations;
<b>Geography</b>		Natural Disasters: We will explore a range of disasters such as: Volcanoes, Floods, Typhoons and Earthquakes. What are their causes and effects? Exploring real life case studies. What causes climate change?	
<b>RE</b>	<b>Judaism:</b> What does it mean to be part of a synagogue community? <b>Christianity:</b> What do Christians believe about creation?	<b>Islam:</b> What helps Muslims to live a good life? <b>Christianity:</b> Why is the idea of 'rescue' so important to Christians?	<b>Christianity:</b> How did the church begin, and where is it now? <b>Thematic unit:</b> How did it all begin?
<b>PE – Outdoor games</b>	Netball and football	Rugby and cricket	Athletics Rounders
<b>PE – Indoor</b>	Dance	Gymnastics	Dance
<b>Art</b>	Experimenting with a variety of media. Repeated patterns inspired by William Morris via printing	People in action leading on to 3D sculpture	Greek Vases (linked to topic)
<b>Music</b>	Living on a prayer by Bon Jovi Classroom Jazz	Make you feel my love by Adele The Fresh Prince of Bel-Air by Will Smith	Dancing in the Street by Martha and the Vandellas Reflect, Rewind and Replay (learning recap)
<b>Computing</b>	Flat-file databases Vector drawings	Video editing Selection in quizzes	Using a programmable microcontroller Sharing information
<b>DT</b>	Christmas decoration (textiles)	Cams moving toys	
<b>PSCHE</b>	Friendships Challenging stereotypes	Parliament	Living and growing
<b>MFL</b>	French conversation School equipment, clothing	Hobbies and Transport. Giving opinions and justifying these.	Seasons; weather; clothing and Holiday activities; writing postcards.

Ways in which you can help your child:



Reading with your child as often as possible! This can be you modelling good reading habits to them, giving children the opportunity to read and discuss a text with you or simply a time to enjoy some good quality time together reading for pleasure. Children are expected to read on a nightly basis for approximately 20 minutes.

Helping your child to develop good homework habits is invaluable at this stage in their education. Setting aside a regular time for homework, encouraging children to 'have a go' at their work independently but also being there to support them when needed. As a guide, homework should take between 30 – 40 minutes per night. In most cases the children have 2 days to complete formal homework unless it is project based when a longer period to research and present their findings is given by the teacher.

**Teacher contact details:**

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