



CURRICULUM INFORMATION - SUMMER TERM 2018

YEAR 3

We hope that you find the following information useful. This shows what your child will be learning this term.
Visits / Visitors This Term Include: Look Out Discovery Centre, Bracknell Tuesday 12th June
Please note P.E. will be on the following day: Monday and Friday

Learning and Curriculum	
Literacy	<ul style="list-style-type: none"> Plan writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar Composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures Organising paragraphs around a theme In non-narrative material, using simple organisational devices [for example, headings and sub-headings] Editing and redrafting through proof-read for spelling and punctuation errors Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although Using the present perfect form of verbs in contrast to the past tense Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition Using conjunctions, adverbs and prepositions to express time and cause Using fronted adverbials Using commas after fronted adverbials Indicating possession by using the possessive apostrophe with plural nouns Using and punctuating direct speech <p>The text stimulus that we will be using will include: Travel brochures, Fiction – short stories e.g Fables, Myths and Letters.</p>
RE	Focus on how the Church began. Make the link between the coming of the Holy Spirit to the Apostles and the start and spread of the early Christian church. Understand the significance of the events of Pentecost, recognise what Christians believe about the Holy Spirit. Focus on why Christians share communion. Understand that communion is an act of remembrance, sharing and reflection for Christians focusing on the belief that Jesus died so that there could be a new relationship between God and people. Recognise that communion is linked to the Passover meal and that by sharing communion as a group Christians are showing unity.
Art	Fantasy Mini Beasts; We will be studying insects before designing and creating our own 3D models.
Geography	Focus on Brazil and South America. Describe and compare human and physical geographical features (e.g climate zones, types of settlement) and describe their geographical patterns in words, diagrams and maps using subject specific vocabulary backed up by non-technical general language) Compare some human and physical features of Brazil with another place (e.g UK). Use evidence collected to give reasons for and against visiting Brazil. Give examples of how people are trying to protect or improve the environment of a place in Brazil
Music	As a foundation to learning music, we will listen and appraise a range of different music, including well known songs. We will also take part in a range of activities such as musical games, singing, playing instruments, improvising, composing and performing.
PE/Games	Carnival dance, athletics (including running and fielding events) and rounders.
Numeracy	<p>Fractions: recognise and show equivalent fractions, compare and order unit fractions, solve problems to do with fractions, add and subtract fractions with the same denominator.</p> <p>Measurement – time: Tell and write the time including 12 and 24 hour clock, estimate and read time to the nearest minute, compare time in minutes, hours and seconds, use time vocabulary, compare time durations.</p> <p>Property of shape: recognise angles as a property of a shape, identify right angles, draw 2D shapes and recognise 3D shapes, identify horizontal and vertical lines and pairs of perpendicular and parallel lines</p> <p>Measurement – mass and capacity: measure, compare, add and subtract mass and volume, solve problems involving measure and use the appropriate tools and units of measure.</p>
ICT	Consider the implications of internet privacy and become aware of the safe use of the internet and email, consider what information would be appropriate to give over the internet (with a focus on completing internet surveys)
DT	Moving monsters through exploring pneumatic systems.
Science	<p>We are learning about forces and magnets. We can recognise what a force is and where they take place. Complete a range of investigations on forces and magnets with a focus on fair testing.</p> <p>We are learning about light and shadow. Understand that we need light to see things and that dark is the absence of light, that light is reflected from surfaces, recognise that light from the sun can be dangerous and there are ways we can protect our eyes, that shadows are formed when the light from a source is blocked by a solid object and further investigations about shadows.</p>
French	<p>Focus on animals. Know the vocabulary for some pets and can respond to questions about them; have an understanding of the plurals of animal words; can use simple phrases to describe them, listen to a story and select key words and phrases from it; begin to recognise, read and pronounce words and set phrases; speak clearly and confidently; write familiar words and phrases from a model.</p> <p>French café – use food and drink vocabulary and ask and answer questions.</p>

PSCHE	We are learning about healthy eating. Achieve a knowledge of how to keep healthy and safe, understand what is meant by a balanced diet, know which foods can be unhealthy for us, recognise why exercise is essential for a healthy lifestyle, understand how to reduce the spread of viruses, recognise that medicines have to be used with caution
--------------	--

Homework Timetable	
Day	Activity
Monday	Literacy
Tuesday	Topic
Wednesday	Numeracy
Thursday	Reading
Homework is set in accordance with our school homework policy. As a guide, it should take about 20 – 30 minutes per night.	