



CURRICULUM INFORMATION - SUMMER TERM 2018

YEAR 4

We hope that you find the following information useful. This shows what your child will be learning this term.

Visits / Visitors This Term Include: Wisley Tuesday 1st May 2018

Please note P.E. will be on the following days: Tuesdays and Thursdays.

Learning and Curriculum	
Literacy	Explanation texts- recognise structure and language features of explanatory texts; Stories with Fantasy Settings- read, compare and contrast a range of texts with fantasy settings; Stories which explore issues and dilemmas- summarise key ideas from a text and write a story about a dilemma; Exploring Poetic Form- respond appropriately to the contributions of others in the light of differing viewpoints and choose and combine words, images and other features for particular effects; Persuasive texts- show imagination through language used to create emphasis, humour, atmosphere or suspense. Spelling- a range of words using known prefixes and suffixes Grammar- use of varied sentence structure using phrases, clauses and adverbials, verbs and tenses, use of a wider range of conjunctions and using and punctuating direct speech
Geography	Weather and Climate –different observations about locations and patterns eg areas around the world where there are particular types of climate.
History	A non-European Study E.G Mayan Civilisation- discover facts about Mayan Civilisation e.g their number system, consider similarities and differences between ancient religions and different religions today and locate ancient Mayan Cities.
RE	Understand what it means to be a Jew. Asking the question, 'What can we learn from a synagogue?' Understand that the Christian faith has inspired followers to try and change things in the world that they see as against Jesus' teaching, often at great personal cost; that one person can make a difference and that individuals often feel that this is a compulsion rather than a choice. This is achieved through looking at the lives of some 'heroes' of the Christian faith.
Art	Creating Rousseau-inspired multi-media artwork linked to RHS Wisley. Aboriginal Art - produce mixed-media work, combining drawing, painting and collage.
French	Identify and pronounce accurately sports and form sentences to describe them; write accurately the key words and phrase relating to sports and sporting activities. Identify and pronounce different words for food and phrases linked to shopping and write accurately conversations around going to the shops.
Music	Singing, performing, improvising and performing songs e.g. 'Lean on Me',
PE/Games	Gymnastics; Athletics; Football and cricket.
Numeracy	Decimals; Measurement-money; time; statistics; geometry-properties of shapes; position and direction. Continue with practice of multiplication and division facts.
ICT	Using ICT in a cross-curricular manner including: creating graphs using Excel computer aided music making and composing
DT	Making soup
Science	Circuits and conductors- identify common appliances that run on electricity, construct a simple circuit naming its basic parts, identify that metals are good conductors of electricity. http://www.bbc.co.uk/schools/ks2bitesize/science/physical_processes/circuits_conductors/play.shtml Living things and their habitats- recognise that living things can be grouped in a variety of ways, explore and use classification keys and recognise that environments can change and that this can sometimes pose dangers to living things.

Homework Timetable	
Day	Activity
Monday	Literacy and Times tables.
Tuesday	Numeracy
Wednesday	Topic
Thursday	Reading
Friday	

Homework is set in accordance with DFE guidelines and the school homework policy. As a guide, it should take about 20 – 30 minutes per night.

Websites that might help you ...

Touch Typing - www.bbc.co.uk/schools/typing/levels/level1.shtml

Spelling – www.timesspellingbee.co.uk/

Times tables - www.maths-games.org/times-tables-games.html

Science - www.bbc.co.uk/schools/ks2bitesize/science/