



CURRICULUM INFORMATION - SUMMER TERM 2018

YEAR 6

We hope that you find the following information useful. This shows what your child will be learning this term.

Please note P.E. will be on the following days: Thursdays and Fridays

Learning and Curriculum	
Literacy	<p><u>To write</u> recounts using real and imaginary events; about the use of official language & formal writing and when it is appropriate; to develop story starters, endings (including twists, cliff-hangers) and the effect they have on stories and developing depth to our descriptions in stories; the importance of characterisation (show not tell) and look at examples of complex and interesting characters from stories; about persuasive features of writing. Looking at examples of formal letter writing and putting this into action. There will be a clear focus on the audience and purpose before beginning each piece of writing.</p> <p><u>Grammar</u> – about clauses, speech, active/passive, subordinating and coordinating conjunctions, alliteration; metaphors, sentence openers; using a variety of punctuation; modal verbs; different tenses i.e. past simple, continuous and perfect etc. <i>ongoing</i></p> <p><u>Reading</u> – to continue reading for understanding; to explain, summarise and comment on reading using journals.</p>
History	Topic this term is Geography based.
MFL	Revising the areas we have covered in French throughout the year. This will culminate in producing a book, such as the 'Hungry Caterpillar', for the Year 3s to support their learning of French.
RE	The children will be learning about Buddhism. They will research various aspects of Buddhist worship. To reflect on their time at Junior School, the children will consider how God will watch over us as we move on (linked to Leavers Service at Guildford Cathedral)
Art	We will be learning about the Pop Art movement and prominent artists. We aim to develop children's knowledge and appreciation of Pop Art and the motivations behind various works.
DT	<u>Controllable Devices</u> : How a vehicle moves using wheels and axles. We will be investigating and disassembling products in order to learn how they work and are made. The children will use tools safely and accurately, selecting appropriate tools, materials, components and techniques.
Music	We are initially learning about contemporary pop songs and the children will learn to sing Adele's version of 'Make You Feel My Love'. We will then develop this into composing, performing and appraising their own and other's performances showing an awareness of relationships between melody and lyrics. The children will perform rhythmic patterns developing an understanding of tempo.
PSCHE	Transitions to secondary school, peer pressure, making friends and building relationships.
PE & Games	<p>PE: The children will have the opportunity to create sequences in gymnastics using a variety of stimuli; They will use gymnastic skills to transfer body weight and hold weight using upper body muscles;</p> <p>Games: The children will develop athletic skills and develop sense of pace and stamina</p> <p>Rounders: develop skills of striking and fielding and tactics</p>
Numeracy	The initial focus will be a revision of all topics covered in preparation for the SATs. We will then be learning about: problem solving; pattern finding and prediction; working with larger numbers; rounding and estimating in real life scenarios.
ICT	The children will create multimedia presentations with confidence. They will also explore programming and design games using Kodu.
Science	This term the children will be learning about electricity. During this topic they will develop a deeper understanding of simple circuits, series and parallel circuits and their application. After half term the children will develop their investigation skills across a range of themes.
Geography	<p>Rivers: looking at river systems; rivers of UK/Europe & the world; flooding & prevention; river features, uses of rivers and map work</p> <p>Mountains: identifying mountain regions around the world and features of a mountain region; investigating weather systems in mountain regions; investigating the impact and effects of tourism in mountain regions and planning a visit to a mountain region, using information on local area.</p>

Homework Timetable	
Day	Activity
Monday	Spellings + a SPAG activity
Tuesday	Maths
Wednesday	Topic
Thursday	Reading
Friday	
Homework is set in accordance with DFE guidelines and the school homework policy. As a guide, it should take about 40 minutes per night. Children are also expected to read on a daily basis for approximately 20 minutes.	