



Busbridge Junior School Curriculum Map - Spring half term - first half

| Subject | Year 3 | Year 4 | Year 5 | Year 6 |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| History | - | The Vikings https://www.bbc.co.uk/bitesize/artic-les/znpmwnb | Ancient Greeks https://classroom.thenational.acade my/units/ancient-greece-79e7 https://www.bbc.co.uk/bitesize/artic les/zv39bqt | - |
| Geography | Water https://classroom.thenational.acade my/units/water-weather-and- climate-4454 https://www.bbc.co.uk/bitesize/artic les/znykg7h | - | - | Rivers and Mountains https://classroom.thenational.acade my/units/rivers-4772 (Rivers) https://classroom.thenational.acade my/units/mountains-volcanoes-and-earthquakes-e02a (Mountains) |
| Computing | Branching data bases Programming https://classroom.thenational.acade my/units/flat-file-databases-d3e2 | Toy design using Scratch | Game development using Scratch https://classroom.thenational.acade my/units/variables-in-games-a78e | Creating code to add variables to games https://classroom.thenational.acade my/units/variables-in-games-a78e |
| PE | Tennis Roman dance | Circuit workouts Throwing and catching skills | Circuit workouts | Football James Bond Dance |
| PSHE | Managing Risks https://classroom.thenational.acade my/units/keeping-safe-2054 human rights and the rights of the child https://classroom.thenational.acade my/lessons/i-have-rights-64v3et | Responsibility | Parliament | Rights of a child Internet safety https://classroom.thenational.acade my/units/all-around-me-cd61 |
| Art | Insects – initially sketching and drawing but moving onto a 3D model of an insect from the children's imagination. | Landscapes | Sculpture | Pop Art |
| DT | - | | | - |





| Science | Light | Habitats | Space | Working scientifically |
|--------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------|
| | https://www.bbc.co.uk/bitesize/artic | https://www.bbc.co.uk/bitesize/artic | https://www.bbc.co.uk/bitesize/artic | |
| | les/z3jmwnb | les/zrckg7h (Living things) | les/zsvtqfr (Earth and Space) | |
| RE | How did Jesus change lives? | How does a synagogue help us | What are the pillars of Islam? How | Who did Jesus say I AM? |
| | What are important times for Jews? | understand the Jewish faith? | can a mosque help us to understand | What does the bible say about |
| | https://classroom.thenational.acade | What is Wisdom? | the Muslim faith? | friendships and relationships? |
| | my/units/christianity-90fd | | https://classroom.thenational.acade | |
| | (Christianity) | | my/units/islam-f461 (Islam) | |
| | | | | |
| Modern | Colours | Describing my personality and | Activities and interests | Describing my house |
| Foreign | Body parts | interests | Clothes | |
| Languages | Pets | | | |
| | | | | |
| https://ww | | | | |
| w.bbc.co.u | | | | |
| k/bitesize/ | | | | |
| subjects/z3 | | | | |
| <u>9d7ty</u> | | | | |