



CURRICULUM INFORMATION - Autumn TERM 2018

YEAR 5

Staff working with the year group:

5L Miss Eva-Louise Loudon, Miss Espa Faupel (LSA), Mrs Jackie McPhail (LSA), Miss Chelsea Tugwell (LSA).
5W Miss Shelly Warner, Miss Theresa McElroy (LSA), Mrs Kate Brockman (LSA), Mrs Mary Ellis-Cope (LSA),
 Mrs Lynn Moore (LSA), Miss Emma Luff (LSA), Mrs Sue Keen (LSA)

We hope that you find the following information useful. This shows what your child will be learning this term.
Visits / Visitors This Term Include: Preston Manor (Friday 16th November 2018)
Please note P.E. will be on the following day: Thursday and Friday (PM)
 (It is preferable to have PE kit in school all week in case children are involved in clubs or house events).

| Learning and Curriculum | |
|-------------------------|---|
| Literacy | Novels and stories by significant children's authors, Older literature – the works of Charles Dickens, Instructional writing, Recount writing, Poetic Style |
| History | The Victorians: Timeline, rich & poor children, children at play, children at work the coming of the railways, children at school, Dr Barnado and prominent people, The British Empire, buildings, changes and key events, The Great Exhibition. |
| RE | The Bible – How did Jesus' teaching challenge people? Christmas - Why is light an important sign at Christmas? |
| Art | Experiencing a variety of media – pencil, pastel, printing, collage, colour mixing, using fruit and vegetables as inspiration. Repeated patterns inspired by William Morris (including printing) |
| Geography | None this term |
| Music | Cyclic Patterns (performing rhythmic patterns) Roundabout (Harmony and accompaniment) – Victorian Songs |
| PE/Games | Dance, netball and football. |
| Numeracy | Place value, ordering and rounding, calculator skills, multiplication and division, money mental calculations, fractions, decimals, percentages, ratio and proportion, data handling 2D shape work, measures, length, area and perimeter, time, sequences, number puzzles. |
| ICT | Word processing skills, internet skills, Publisher, PowerPoint, Using computers in art and design Writing code to develop games |
| DT | Moving Toys – looking at the mechanisms of different cams |
| Science | Forces Materials and their properties |
| French | French conversation School, clothing |
| PSCHE | Friendships, relationships and puberty (RSE) and challenging stereotypes |

| Homework Timetable | |
|--------------------|-------------------------|
| Day | Activity |
| Monday | Literacy, Spellings |
| Tuesday | Maths |
| Wednesday | Topic |
| Thursday | Reading / comprehension |
| Friday | - |

Homework is set in accordance with DFE guidelines and the school homework policy. As a guide, it should take about 30 – 40 minutes per night. Children are also expected to read on a nightly basis for approximately 20 minutes.

In most cases the children have 2 days to complete formal homework unless it is project based when a longer period to research and present their findings is given by the teacher.

Websites that might help you ...

Touch Typing - www.bbc.co.uk/schools/typing/levels/level1.shtml

Spelling – www.timesspellingbee.co.uk/

Times tables - www.maths-games.org/times-tables-games.html

History - http://www.bbc.co.uk/schools/primaryhistory/victorian_britain/

http://www.bbc.co.uk/history/historic_figures/dickens_charles.shtml

[http://www.barnardos.org.uk/what we do/who we are/history.htm](http://www.barnardos.org.uk/what_we_do/who_we_are/history.htm)

Art - <http://www.william-morris.co.uk/>