



CURRICULUM INFORMATION - SPRING TERM 2019

YEAR 3

We hope that you find the following information useful. This shows what your child will be learning this term.

Visits / Visitors This Term Include: Fossil Workshop 11th January
Romans and Celts Workshop – 21st January

Please note P.E. will be on the following days: Monday and Wednesday

Please make sure that your child has their kit in school every day.

Learning and Curriculum	
Literacy	The children will start the term by exploring the world of Harry Potter. We will be specifically looking at the letter writing. We will also be exploring explanation texts, poetry and persuasive writing.
History	Having looked at the Stone Age and the Celts, we will now look at the Roman invasion of Britain. The children will look at why the Romans wanted to come to Britain and also the legacy they left behind.
RE	What was Jesus like? Who is Jesus? Which were the key events in Jesus' life and what do they teach about him? Easter - What happened during the last week before Jesus died?
Art	Landscapes and skylines Water-inspired art work including the works of Claude Monet.
Geography	Water - We look at the importance of this valuable natural resource including ways that we can conserve water.
Music	Glockenspiel - Our learning is focussed around exploring and developing playing skills. Bob Marley (Three Little Birds) - As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other reggae songs.
PE/Games	Roman-inspired dance Netball
Numeracy	Multiplication and division – We will focus on the recall and use of multiplication and division facts for the 3, 4 and 8 multiplication tables. This will involve using mental methods and formal written methods for multiplication and division as well as problem solving and reasoning. Measurement -The children will learn to tell the time from an analogue clock and we will introduce them to the concept of 12-hour and 24-hour clocks. Fractions – The children will learn to recognise and use fractions as numbers, find fractions of amounts and count up and down in tenths.
Computing	We are opinion pollsters – The children will learn about surveys and how to present data using computer software. We are animators – The children will gain skills in creating stop-motion animations.
DT	Siege machines – During this unit of work, children will research different kinds of Roman siege machine, such as battering rams, siege towers and catapults and then design their own using a combination of materials such as wood, plastic and card.
Science	Plants – We will be learning to identify and describe the functions of different parts of a plant. Children will investigate the optimum conditions for plant growth. Forces and Magnets – Children will learn to recognise forces in action and identify where they take place. They will complete a range of investigations on forces and magnets with a focus on fair testing.
French	Colours, body parts, adjectives, pets
PSCHE	Exploring our feelings in different situations. Living in the wider community.

Homework Timetable

Homework is set in accordance to DfE guidelines and the school's Homework Policy. As a guide, it should take around 20-30 minutes.

Day	Activity
Monday	Literacy
Tuesday	Topic
Wednesday	Numeracy
Thursday	Reading
Friday	-

