**Busbridge C of E Junior School - Curriculum Information
Year 3 2022 23**

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| **Homework: To be set on Monday and handed in on Friday****English**: This may include a spelling activity or a reading comprehension activity. This is due to be handed in by Friday.**Maths:** This may be linked to our current topic of revision of a unit we have previously studied.**Topic:** This homework may be linked to an area **i**n Science, History or Geography and may include some research on recommended websites.**Reading:** This may be time to enjoy a book with an adult or some as well as some independent reading. We may also send home reading comprehension activities. |
| **PE Days:** **Monday** - Indoor PE. **Wednesday** - Outdoor PE. For outdoor PE in the winter months, please ensure that your child has a tracksuit. On P.E days please send your child to school wearing their PE kits.  |
| **Planned trips:****Autumn term** – Buster ancient farm – An opportunity to explore the Iron Age, Stone Age and Roman period through some hands on activities. **Spring term** – Roman Day! We invite the Rainbow Theatre company in to school and the children come dressed in Roman or Celt clothing to take part in an interactive workshop. **Summer Term** – Whole school beach day.  |
|  | **Autumn** | **Spring** | **Summer** |
| **English** | **Texts used**: How To Trap a Troll by Pie Corbett. The Three Billy Goats Gruff. Non chronological reports – dinosaurs. Poetry – Jack Frost.  **Genres**: Non Chronological reports, information texts, instructions, wishing tale.  | **Texts used:** The Lion, the Witch and the Wardrobe by CS Lewis, Click Clack Moo, Cows that Type by Doreen Cronin, Roman recount, **Genres:** portal story, persuasive writing, recount.  | **Texts used:** Water poetry, The Jolly Postman, Biographies, Zelda Claw and the Rain Cat by Pie Corbett. **Genres:** Mystery story, recount, diaries and letters. Biographies.  |
| **Maths** | Place value – 3 weeks.Addition and subtraction – 5 weeksMultiplication and division – 4 weeksMeasure – length and perimeter – 2 weeks | Multiplication and division – 3 weeks. Money – 1 weekStatistics – 2 weeks Length and perimeter – 3 weeks Fractions – 2 weeks | Fractions – 3 weeks Measurement - time – 3 weeks Properties of shape – 2 weeksMass and capacity -3 weeks  |
| **Science** | Animals including Humans – Nutrition and movement  | Rocks and Fossils, Forces and Magnets  | Plants Light |
| **History** | Changes in Britain from Stone Age to Iron Age | The Romans |  |
| **Geography** |  | Water | Brazil |
| **RE** | What do Christians believe God is like? How does the Bible reveal God’s plan?What would Jesus think about Christmas? | How did Jesus change lives? What are important times for Jews?Easter - What happened during Holy week? | Why do Christians share communion?How did the church begin?Is Christian worship the same around the world? |
| **PE – Outdoor games** | Netball and Football skills | Tennis and Cricket | Athletics (track and field events)Rounders  |
| **PE – Indoor**  | Gymnastics - balance | Dance – Roman and water inspired dances | Carnival dance |
| **Art** | Sunflowers – The works of Vincent Van Gogh, sketching and water colours, 3D clay sunflowers.  | Landscapes and skylinesWater-inspired art work including the works of Claude Monet. | Fantasy Mini Beasts: studying insects before designing and creating our own 3D models.  |
| **Music** | Listen and appraise popular music, learn to play simple songs through study of pulse and rhythm.  | Glockenspiels - exploring and developing playing skills.Bob Marley (Three Little Birds) - As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other reggae songs. | Listen and appraise a range of different music, including well known songs. Play musical games, sing, play instruments, improvise, compose and perform. |
| **Computing** | Programming and animation.  | Branching databases and desktop publishing.  | Programming with audio. Systems and networks  |
| **DT** | WeavingSmoothie making | Siege machines  | Bread making  |
| **PSCHE** | Families. Communities and Friendship. Say no to Bullying. | Relationships, Online relationships, Being Safe.Consent (NSPCC Pantasaurus) | Challenging stereotypes. Young Carers. Feelings. |
| **MFL** | Greetings and introductions, alphabet and numbers, family, days of the week, months, birthdays | Colours, body parts, adjectives, pets | Know the vocabulary for some pets, respond to questions about them, plurals of animal words, use simple phrases to describe them, select key information from a story, begin to recognise, read and pronounce words and set phrases; speak clearly and confidently; write familiar words and phrases from a model. |

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| **Ways in which you can help your child:** Reading with your child as often as possible! This can be you modelling good reading habits to them, giving children the opportunity to read and discuss a text with you or simply a time to enjoy some good quality time together reading for pleasure. Helping your child to develop good homework habits is invaluable at this stage in their education. Setting aside a regular time for homework, encouraging children to ‘have a go’ at their work independently but also being there to support them when needed.  |
| **Teacher contact details:** Mrs Buchan – sbuchan@busbridge-junior.surrey.sch.uk Miss Friend – afriend@busbridge-junior.surrey.sch.uk Mrs Barker – rbarker@busbridge-junior.surrey.sch.uk |