



Headteacher

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Thursday 23rd July 2020

Dear Parents and Carers,

School provision during the partial closure of BJS

With the academic year now over, we are reflecting on the learning that has taken place this year, both for the children but also for us as a leadership team. Planning for a partial school closure is not an event that occurs often and due to the rare nature of such an event, coupled with the speed in which the school closed following the Government's announcement on March 18th, we had to make and implement plans at a rapid pace.

With the above in mind, we have put together a list of the provision that we had in place from March until the end of term (see below). Some of this provision was evident at the beginning and some of this was put into place after welcome feedback from staff, parents and carers (e.g. the Zoom meetings, maths assessments).

We all sincerely hope that another period of school closure will not be required, however we also know that there is an element of uncertainty over what lies ahead. We are reflecting on the provision that we had in place and evaluating its effectiveness, and your input will be appreciated. If you feel able to, please provide us feedback on what worked well and not so well for your family/child during Home Learning, via the survey links below.

Thank you for the overwhelming positive reception to our lockdown provision. This letter is not a request for more thanks and gratification. We are genuinely interested in what you think worked well during lock down and any ideas that you would like us to consider in case there is a future school closure. For example, depending on DfE guidance, is it better to have every child in for short regular in-school session or focus on 1 or 2 year groups. As the (cheesy but true) saying goes: 'Feedback is the breakfast of champions'.

Year 6 Survey - <https://www.surveymonkey.co.uk/r/BZ557VR>

Year 5 Survey - <https://www.surveymonkey.co.uk/r/P93QJVD>

Year 4 Survey - <https://www.surveymonkey.co.uk/r/PDWFJVV>

Year 3 Survey - <https://www.surveymonkey.co.uk/r/PYV8FJ2>

Take care,

Richard Catchpole (Headteacher)



BJS Provision During Partial School Covid19 Closure

Welfare / Extended School

Early School provision (8 – 8.45am) for school attendees
Informal After School provision (3.30 – 4pm) for school attendees
School meals on-site; Delivery of FSM vouchers or food parcels
Food vouchers from the school to key families.

Pastoral Support

Weekly small group Zoom meeting with class teacher
Email contact and advice from teachers to parents
Phone call from class teacher to a child if required
Phone contact between HSLW and specific children
Phone / visual contact between SLT and specific children
VLE messaging contact between teachers / SLT
LSA / SEN child messaging support network set up
Weekly checking of VLE login and monitoring of Zoom participation
Monitoring of inappropriate use of messaging service
Weekly email from SENCo to EHCP parents to check re further support needed

Home Learning Support

Weekly email from class teacher to parents outlining the work for the week.
Weekly video message from class teacher outlining to children their work for the week.
WALT placed on all set learning tasks

English: Daily activities. Weekly written task – marked by teacher and 2* & W feedback given

Maths: Daily work set. White Rose tutorial videos used

End of unit maths assessment to gauge child's understanding ahead of restarting school.

Science, Topic, 'Creative', RE, 'Extra': 1 activity per week

Other activities as shown on the initial Learning Log (e.g. physical activity)

Year Group Project Page – VLE page showing photos of work and activities carried out by the children.

Home Learning web link Page – VLE page hosting web links to a variety of Home Learning websites

'Challenge' VLE page hosted by HT / DHT

Summer Term Planning Overviews shared with parents (via VLE) to provide focus for Home Learning.

SENCO e mailed all parents of children with a SEND support plan and gave individual strategies and support

General Comms

Weekly Update letter from HT to parents (CCed to staff and Gofs)

In-School Provision in Bubbles

Fantastic Foxes (Key Workers), Y6, Y5 (3 days a week), Y3/4 Field Bubbles, Sports Day events, Bump-Up Day and Good-Bye Bubbles.

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