



## Busbridge C of E Junior School - Curriculum Information Year 4 2019-20

### Homework:

Monday – An English task will be sent home on a Monday. This may include a spelling activity or a reading comprehension activity. This is due in on Wednesday.

Tuesday – A Maths task will be sent home on Tuesdays. This is due in on Thursdays.

Wednesday – Homework will be linked to a topic area in Science, History or Geography, This may include some research on recommended websites. This is due in on Wednesdays.

Thursday – Reading homework. This may be time to enjoy a book with an adult or some as well as some independent reading. We may also send home reading comprehension activities.

### PE Days: Tuesday is indoor PE.

During the Autumn term, Monday is swimming and the children should come into school wearing their tracksuit bottoms, PE jumper and polo shirt.

During the Spring and Summer terms, outdoor PE is on Thursdays.

We do ask that children have their full PE kits with them on every day of the week.

### Planned trips:

**Spring term** – Anglo-Saxon and Viking day! We invite the Rainbow Theatre company in to school and the children come dressed in Anglo-Saxon or Viking clothing to take part in an interactive workshop on 20<sup>th</sup> January.

Sayers Croft residential visit – 9<sup>th</sup> – 11<sup>th</sup> March 2020

**Summer Term** – RHS Wisley Gardens visit - 6<sup>th</sup> May 2020

Bikeability at school – 29<sup>th</sup>/30<sup>th</sup> April 2020

	Autumn	Spring	Summer
<b>English</b>	Stories with historical setting, poetry, information texts, Newspaper reports, Play scripts Spellings linked to Year 4 curriculum	Persuasive texts, stories from other cultures, figurative and expressive language to create atmosphere in story writing, poetry.	Explanation texts; stories with fantasy settings; stories which explore issues and dilemmas; poetry; persuasive texts.
<b>Maths</b>	Place value, Rounding, Length, Addition and Subtraction, Mental calculation strategies, Perimeter, Number properties and sequencing, Multiplication and division.	Place value, measures, pencil, paper and mental strategies; Real life problems, Shape and space; Number sequences reasoning about number addition and subtraction facts; Multiplication and division; Fractions and decimals; Organising and interpreting data.	Decimals; Measurement-money; time; statistics; geometry-properties of shapes; position and direction. Continue with practice of multiplication and division facts.
<b>Science</b>	Animals including humans - digestion, teeth, diet States of matter – solids, liquids and gasses	Sound: Investigating how sound travels; how the ear works and how pitch of sound can be altered. Electricity: electrical safety, creating and evaluating circuits	Circuits and conductors  Living things and their habitats - recognise that environments can change and that this can sometimes pose dangers to living things.
<b>History</b>	Anglo-Saxons and Vikings Explore the reasons why they invaded and what life would have been like (jobs, clothes, food, housing ,travel).	Anglo-Saxon and Vikings workshop	The Maya Civilisation: Explore their beliefs, lifestyle, diet and number system.
<b>Geography</b>		The local environment: Collecting data about our local environment to highlight issues and suggest improvements. Residential trip to Sayers Croft.	Weather and Climate –different observations about locations and patterns e.g. areas around the world where there are particular types of climate.
<b>RE</b>	Why do Christians worship Jesus? Why do Christians still pray the Lord's Prayer?	How can a Synagogue help us to understand the Jewish faith? What is Wisdom? How does Lent help Christians prepare for Easter?	Why should we care for God's world? How have Christians changed the world?



	Christmas Y4: How can artists help us to understand Christmas?		
<b>PE – Outdoor games</b>	Swimming every Monday at Godalming leisure centre.	Basketball, cricket & tennis	Athletics and rounders.
<b>PE – Indoor</b>	Dance and gymnastics	Dance and gymnastics	Gymnastics
<b>Art</b>	Observational drawing, portraits: use of different shading techniques; sketch from first hand observation & place facial features in correct proportion.	Fantasy Fish: mixed media including pencil, pastel and clay Landscapes	Creating Rousseau-inspired multi-media artwork linked to RHS Wisley. Aboriginal Art - produce mixed-media work, combining drawing, painting and collage.
<b>Music</b>	Pulse, rhythm and pitch are explored with the focus being on the song: Mamma Mia! Singing and playing instruments through games and improvisation.	Listening and appraising Glockenspiel and recorder: Exploring and developing playing skills. Dimensions of music such as pitch, pulse and tempo. Improvise, compose and perform pieces.	Singing, performing, improvising and performing songs e.g. 'Lean on Me',
<b>Computing</b>	We are software developers- developing a simple educational game. We are co-authors - producing a wiki page	Html editing: exploring parts of a URL, recognizing the importance of links for the web and creating a web page. Toy designing: making a virtual prototype of a toy with computer-controlled input and output, with scripts to control a sprite.	Using ICT in a cross-curricular manner including: creating graphs using Excel computer aided music making and composing.
<b>DT</b>	Money Containers: learn different sewing techniques to design, create and evaluate a money container.	Moving pictures: Planning, designing, making and evaluating a moving picture story book	Healthy food; planning a well-balanced and healthy soup
<b>PSCHE</b>	Friendship Celebrating differences	Living in the wider world:responsibilities	Health and safety Personal targets
<b>MFL</b>	Recap on instructions, greetings, est-ce que je peux?, dates of birthday, family.	Describing personality and the body.	Learning key words and phrases relating to sports and sporting activities; food and shopping.

### Ways in which you can help your child:

Reading with your child as often as possible! This can be you modelling good reading habits to them, giving children the opportunity to read and discuss a text with you or simply a time to enjoy some good quality time together reading for pleasure. Helping your child to develop good homework habits is invaluable at this stage in their education. Setting aside a regular time for homework, encouraging children to 'have a go' at their work independently but also being there to support them when needed.

### Teacher contact details:

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