

Curriculum and Learning Evening

Year 3

2023



Welcome to Year 3

- Staff
- Mrs Buchan – 3B
- Mrs Barker & Miss Friend 3BF

The School Website



Guidance for parents

- Behaviour
- Curriculum Information
- Assessment



- Talk for Writing

The Task for Writing process

Baseline assessment

- ask what – what is your (set back a week before a unit) – set target

Planning

- Decide on key language focus
- Adapt model text & decide how it can be scaffolded
- Text models
 - keep it up
 - analyse it
 - plan booklet

1. Imitation

- Creative booklet and text
- Learn up model words, phrases, grammar & plan booklet writing – scaffold throughout
- Informative model text – text note
- Deepen understanding e.g. drama
- Planning as a reader
 - reads
 - comprehension
- Planning as a writer
 - know up text
 - analyse features
 - for scaffold booklet

2. Innovation

- Create own plan, map, know up & talk the text
- Shared writing – concepts are model
- Pupils write own version & guided writing – peer write
- Teacher writing work – share and help
- Feedback and improvement

3. Independent application

- Short story based on achievement
- Pupils write bookable copy

Final assessment

- Complete
- Award progress

Cold Task and Hook

- Blue paper cold task
- Hook to engage and enthuse children (Winter Wonderland, Roman Day, masks, troll footprints)



End of Year Expectations for Year 3

End of KS1 skills

demarcating most sentences with:

capital letters and full stops

and with use of:

question marks.

using present and past tense mostly correctly and consistently

Year 3 Working at	Use conjunctions (e.g. when, before, after, while, so, because),
	Use adverbs (e.g. then, next, soon, therefore), or prepositions (e.g. before very long, after the meal)
	Begin to use inverted commas to punctuate direct speech
	Choose some words or phrases showing an awareness of the reader
	Identify and use expanded noun phrases
	Use a wider range of conjunctions (e.g. when, if, because, although, however)
	Spell of the days of the week and months of the year
	Spell homophones (e.g. accept/except)
	Spell words with the prefixes dis-, mis-, in-, and im-
	Use verbs with irregular tense changes (e.g. go/went)
	Spell words ending in -tion, and -sion
	Begin to organise ideas in sections or paragraphs
	Use headings and sub-headings to organise information
	Use the main features of your selected genre
	Openings and closings are signalled in a range of writing
	Plan writing thinking about structure, vocabulary and grammar
	Evaluate and edit your own writing
	Draft and write by composing and rehearsing sentences orally (including dialogue)

End of Year Expectations for Year 3

Year 3 Working at greater depth	Use ambitious vocabulary that is lively and imaginative, and which is intended to amuse, entertain or create
	Use inverted commas more accurately to punctuate direct speech including some evidence of 'new speaker/new line'
	Use some variety in length, subject or structure of sentences
	Use a range of adjectives (e.g. determiners - many, each, most) and a range of adverbs (e.g. of time, place and mood) across fiction and non-fiction
	Use language appropriate to the type of text you are writing
	Make sure your verbs are in the correct tense
	Use of commas after fronted adverbials and after subordination (e.g. Later that day, I heard the bad news)
	Self-correct your spellings
	Produce neat, legible, joined handwriting
	Spell words ending in -ssion, and -cian
	Spell words with prefixes (e.g. sub-, super-, anti-, auto-)
	Spell homophones or near-homophones (e.g. medal/meddle)
	Use possessive apostrophe with plural words (e.g. boys')
	Show main features of narrative and non-narrative to organise ideas
	Able to sustain writing style through longer pieces of writing
	Inter-relate beginning, middle and ending of texts
	Include detail to add an element of humour, surprise or suspense
	Within paragraphs/sections, some links between sentences (e.g. use of pronouns or adverbials)
	Features of writing generally appropriate to the selected task (e.g. use of dialogue in a story; use of first person for a letter; use of imperative in instructions)
	Develop characterisation and/or setting by including: detail; speech; description of setting; feelings or motive

Reaching GDS in Y3 is linked to vocabulary choices (reading), controlling their grammatical features (tenses, wider range of punctuation) and a greater awareness of their audience.

Other expectations

Volume of work

- Quality not quantity

Handwriting

- Starting to consistently join
- GDS: Produce neat, legible, joined handwriting

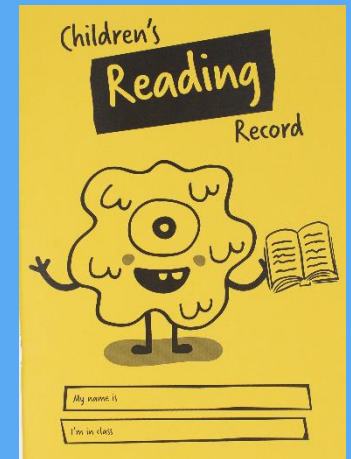
Spellings

- Using their phonics knowledge to spell words
- Focus on 'tricky' spellings and Y3/Y4 spelling list

Non-negotiables

- Capital letters (start of sentences, proper nouns)
- Full stops or variation of i.e. ?!
- Some aspects of joined handwriting

- Pens Vs Pencils



Reading more can help to improve your writing by **improving your vocabulary, grammar, and writing structure skills..**

Reading

- - PM Benchmarking as baselines
- - Selecting reading books
- - The teaching of reading in school – Phonics, VIPERS, Guided Reading, Little Wandle
- - The different types of reading – independent, reading aloud, being read to
- - The different foci – phonics, word recognition, comprehension, prosody
- - What you can do at home ...

Maths

- - White Rose Scheme
- - End of term assessments
- - Mental maths
- - Chillies
- - Times Table Rockstars
- - What you can do at home?

Autumn term	<div>Number</div> <div>Place value</div> <div>VIEW</div>	<div>Number</div> <div>Addition and subtraction</div> <div>VIEW</div>	<div>Number</div> <div>Multiplication and division A</div> <div>VIEW</div>			
	<div>Number</div> <div>Multiplication and division B</div> <div>VIEW</div>	<div>Measurement</div> <div>Length and perimeter</div> <div>VIEW</div>	<div>Number</div> <div>Fractions A</div> <div>VIEW</div>			
	<div>Measurement</div> <div>Mass and capacity</div> <div>VIEW</div>					
Spring term	<div>Number</div> <div>Multiplication and division B</div> <div>VIEW</div>	<div>Measurement</div> <div>Length and perimeter</div> <div>VIEW</div>	<div>Number</div> <div>Fractions A</div> <div>VIEW</div>	<div>Measurement</div> <div>Mass and capacity</div> <div>VIEW</div>		
	<div>Number</div> <div>Fractions B</div> <div>VIEW</div>	<div>Measurement</div> <div>Money</div> <div>VIEW</div>	<div>Measurement</div> <div>Time</div> <div>VIEW</div>	<div>Geometry</div> <div>Shape</div> <div>VIEW</div>		
	<div>Statistics</div> <div>VIEW</div>	<div>Consolidation</div> <div>VIEW</div>				
Summer term	<div>Number</div> <div>Fractions B</div> <div>VIEW</div>	<div>Measurement</div> <div>Money</div> <div>VIEW</div>	<div>Measurement</div> <div>Time</div> <div>VIEW</div>	<div>Geometry</div> <div>Shape</div> <div>VIEW</div>	<div>Statistics</div> <div>VIEW</div>	<div>Consolidation</div> <div>VIEW</div>

Key Instant Recall Facts (KIRFs)

Know number bonds to 20

I know the 2 times table (\times and \div)

Know doubles and halves of numbers up to 10

I know the 10 times table (\times and \div)

I know the 5 times table (\times and \div)

I can tell the time to the nearest 1/4s and half past minutes

I know number bonds for each number up to 20

I know the 3, 4 and 8 times table (\times and \div)

Consolidate 3,4,5,8x tables

I can tell the time to the nearest 5 minute

I know halves and doubles of all numbers up to 20 (e.g. double 10=20 Half of 9 =18)



Homework

Set on Monday.

Handed in on Friday.

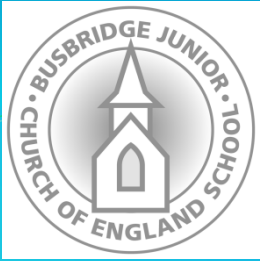
3 pieces each week (maths, English, other)

20 minutes on each piece

New this year :handwriting scheme

Children are expected to read to an adult at home everyday. Please record this in their reading records.

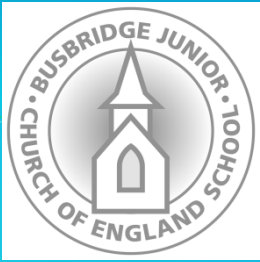




PE Days

- Indoor PE – Taught by Class teachers on Monday
- Outdoor PE – Taught by Planet Soccer on a Wednesday.
 - MUGA





Online Safety

- User agreement
- Homework using the internet
- Parental controls and school controls
- Do you have different rules online to real life?
- Conversation starters...
- Screen time
- Games and PEGI ratings



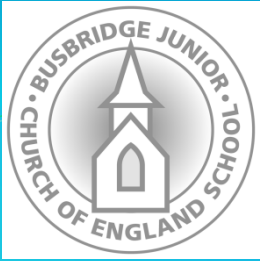


Topics



Stone Age to Iron Age
Romans
Water
Brazil &
South America





Trips and events

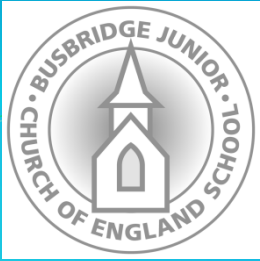
Butser Ancient Farm - Tuesday 17th October 2023

Roman Day - Thursday 18th January

Star Wars Day - Friday 4th May

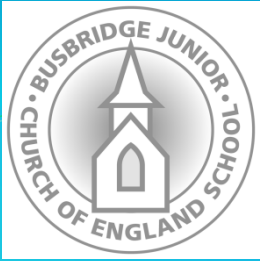
Beach Trip - Thursday 4th July





Parents

- Parental help
- DBS checks
- Friends of BJS
- Healthy snacks
- Medication



Contact Details

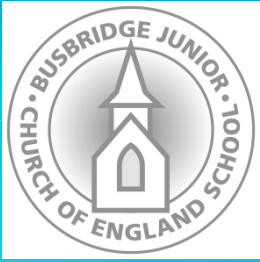
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Equipment plea



Thank you!