**Busbridge C of E Junior School - Curriculum Information  
Year 5 2022-2023**

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| **Homework:**  **Please do not bring homework in. It is now completed/ uploaded via the VLE.**  English – An English task will be set on the VLE or handed out on a Monday. This may include a spelling activity or grammar activity. This is due on Friday of that week.  Maths – A maths task will set on the VLE or handed out on a Monday. This is due in on Friday of that week.  Topic / Science - A topic / science task will set on the VLE or handed out on a Monday. This is due in on Friday of that week. | | | |
| **PE Days:** Tuesday is outdoor PE with SLC, Friday is indoor PE. In the winter months, please can you ensure that your child has an unbranded, navy blue tracksuit. We now ask that children wear their PE to school on their PE days. | | | |
| **Planned trips:**  **Autumn term** – Preston Manor (Thursday 10th November 2022) – A day to dress up and experience a ‘day in the life’ of a young Victorian servant.  **Spring term** – Winchester science museum (Wednesday 15th March 2023) – An opportunity to go ‘out of this world’. Children participate in some planned science activities, and then explore the wonders of the solar system.  **Summer Term**  – Greek workshop! We invite the Rainbow Theatre company in to school and the children come dressed in Ancient Greek attire, participating in an interactive workshop. | | | |
|  | **Autumn** | **Spring** | **Summer** |
| **English** | Oliver Twist narrative (focus on setting description)  Victorian games Instruction unit (focus on clear guidance/steps)  Roald Dahl’s ‘Boy’ autobiography (focus on cohesion and first person perspective)  Discussion text (focus on using making a clear argument) | Journalistic Writing (linked to our natural disasters topic)  Persuasive Writing (focus on persuasive techniques in a letter)  Narrative (focus on character and showing this through actions/dialogue)  Explanation text (focus on use of technical vocabulary) | Narrative (focus on creating suspense and atmosphere)  Information text (linked to our space topic)  Narrative (focus on action and balancing this with dialogue)  Narrative (focus on characterisation) |
| **Maths** | Place value, ordering and rounding, calculator skills, multiplication and division, money mental calculations, fractions, decimals, percentages, ratio and proportion, data handling 2D shape work, measures, length, area and perimeter, time, sequences, number puzzles. | Numbers and the number system, Roman Numerals.  Place value  Mental/written calculation  Fractions, decimals & percentages, ratio and.  Data Handling | Numbers  Geometry  Measurement |
| **Science** | Forces  Materials and their properties | Animals including humans  Living things and habitats | Earth and Space |
| **History** | The Victorians:  Timeline, rich & poor children, children at play, children at work  the coming of the railways, children at school, Dr Barnado and prominent people, The British Empire, buildings, changes and key events, The Great Exhibition. |  | Ancient Greece: placing the ancient Greek civilisation accurately on a time line and demonstrating an understanding of BC and AD; describing important features of life in ancient Greece; gaining and deploying a grounded understanding of empire, civilisation and parliament; continuing to develop chronologically secure knowledge and understanding of world history; understanding the reasons for and results of key events; interpreting an event from one perspective and in so doing showing an appreciation of other possible interpretations; |
| **Geography** |  | Natural Disasters: We will explore a range of disasters such as: Volcanoes, Floods, Typhoons and Earthquakes. What are their causes and effects? Exploring real life case studies.  What causes climate change? |  |
| **RE** | How did Jesus’ teaching challenge people?  What do Christians believe about Heaven?  Christmas - Why is light an important sign at Christmas? | How can a mosque help us to understand the Muslim Faith? What are the Pillars of Islam?  How do we know what happened at Easter? | What is a creed?  How can churches help us to understand Christian beliefs?  What would Jesus do? – how a Christian’s beliefs influence their actions. |
| **PE – Outdoor games** | Netball and football. | Rugby and cricket | Athletics  Rounders |
| **PE – Indoor** | Dance | Dance | Gymnastics |
| **Art** | Experimenting with a variety of media.  Repeated patterns inspired by William Morris via printing | People in action leading on to 3D sculpture. | Greek Vases (linked to topic) |
| **Music** | Living on a prayer by Bon Jovi  Classroom Jazz | Make you feel my love by Adele  The Fresh Prince of Bel-Air by Will Smith | Dancing in the Street by Martha and the Vandellas  Reflect, Rewind and Replay (learning recap) |
| **Computing** | Flat-file databases  Vector drawings | Video editing  Selection in quizzes | Using a programmable microcontroller  Sharing information |
| **DT** | Victorian cross stitching | Cams moving toys |  |
| **PSCHE** | Friendships  Challenging stereotypes | Parliament | Living and growing |
| **MFL** | French conversation  School equipment, clothing | Hobbies and Transport. Giving opinions and justifying these. | Seasons; weather; clothing and Holiday activities; writing postcards. |

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| **Ways in which you can help your child:**  Reading with your child as often as possible! This can be you modelling good reading habits to them, giving children the opportunity to read and discuss a text with you or simply a time to enjoy some good quality time together reading for pleasure. Children are expected to read on a nightly basis for approximately 20 minutes.  Helping your child to develop good homework habits is invaluable at this stage in their education. Setting aside a regular time for homework, encouraging children to ‘have a go’ at their work independently but also being there to support them when needed. As a guide, homework should take between 30 – 40 minutes per night. In most cases the children have 2 days to complete formal homework unless it is project based when a longer period to research and present their findings is given by the teacher. |
| **Teacher contact details:**  Miss Eva Loudon – [eloudon@busbridge-junior.surrey.sch.uk](mailto:eloudon@busbridge-junior.surrey.sch.uk)  Miss Chloe Warner – [cwarner@busbridge-junior.surrey.sch.uk](mailto:cwarner@busbridge-junior.surrey.sch.uk) |