

Year 4 Curriculum Long Term Plan 2018/19

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	Stories with historical settings Plays Information texts Poetry - Creating Images		Stories from other cultures Recounts: newspapers/magazines Poetry		Stories set in imaginary worlds, Stories which raise issues and dilemmas, Persuasive writing poetry	
Numeracy	Number, place value and money, mental addition and subtraction, mental and written methods multiplication and division, shape , space and measures , fractions Problem solving and investigations. Multiplication tables and related division facts up to and including 12xtable.					
Science	Animals including Humans	States of matter	Sound	Electricity	Living things and their habitats	
ICT	We are software developers	We are co-authors	We are toy designers	We are html editors	We are meteorologists	We are musicians
Geography			Improving the local environment	Improving the local environment	Weather and climate	
History	Anglo Saxons and Vikings					The Mayan Civilisation
Art	Portraits		Fantasy Fish		Rousseau inspired jungle	Aboriginal Art
DT	Money Containers		Moving Pictures		Making Soup	
PE	SWIMMING PE Dance (Tudors)	SWIMMING PE Dance (Tudors)	GAMES Invasion- Basketball PE Dance (Underwater)	GAMES Striking and Fielding PE Gymnastics	GAMES Athletic Activities PE Gymnastics Bikeability	GAMES Striking and Fielding PE Gymnastics
PSHCE	Friendship	Differences and disability	Responsibilities		Health and safety	My targets
French	Instructions; greetings; dates and family		Describing personality		Sports; food at the supermarket	
RE	Why do Christians worship Jesus?	Why do Christians still pray the Lord's Prayer; How can artists help us to understand Christmas?	How does the Synagogue help us to understand the Jewish faith?	What is Wisdom? How does Lent help Christians prepare for Easter	Optional unit	How have Christians changed the world?
Music	All the learning is focused around one song: Mamma Mia. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.	Exploring further the interrelated dimensions of music through performance of the 5 Gold Rings	The learning is focussed around exploring and developing playing skills through the glockenspiel.	All the learning is focused around one song from Benjamin Britten's Friday Afternoons: Cuckoo! Other learning within the unit gives children the opportunity to research Benjamin Britten's life and to listen to many of his other works.	An integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked to 'Lean on me.'	Consolidate learning that has occurred during the year and explore the history of music and perform: 'Reflect, Rewind, Replay!'
Trips		Vikings Workshop in school		Sayers Croft	Nower Wood Outdoor Educational Centre	

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