

## **CURRICULUM INFORMATION - SPRING TERM 2019**

## YEAR 4

We hope that you find the following information useful. This shows what your child will be learning this term.

**Visits / Visitors This Term Include:** Sayers Croft – Monday 11<sup>th</sup>- Wednesday 13<sup>th</sup> March.

Rainbow Theatre Company- Viking day - Monday 21<sup>st</sup> January

Please note P.E. will be on the following days: Indoor PE – Tuesdays

Outdoor PE - Fridays (first half of term), Thursdays (second half of term)

Learning and Curriculum					
Literacy	Persuasive texts –Investigate features of persuasive texts to write our own persuasive letters.				
	Stories from other cultures – Figurative and expressive language to create atmosphere, looking at different				
	viewpoints.				
	Story writing.				
	Poetry.				
	SPAG focuses to include expanded noun phrases, direct and reported speech, simple, complex and				
	compound sentences and use of varied sentence openers.				
History/Geography	Viking day.				
	The local environment: A study of the local environment around the school. Collecting data about our local				
	environment to highlight issues and suggest improvements.				
	Residential trip to Sayers Croft.				
RE	Judaism: How can a Synagogue help us to understand the Jewish faith?				
	What is Wisdom?				
	Easter : How does Lent help Christians prepare for Easter?				
Art	Fantasy Fish: mixed media including pencil, pastel and clay				
	Landscapes				
French	Describing personality and the body.				
Music	Listening and appraising				
	- Glockenspiel: Exploring and developing playing skills through the glockenspiel or the recorder. – learn				
	about the dimensions of music such as pitch, pulse and tempo. Improvise, compose and perform pieces.				
	- Cuckoo! and some more of Britten's Friday Afternoons songs with their cover versions, musical activities -				
	learn about the interrelated dimensions of music through: games, singing and playing instruments with or				
	without notation and performance				
PE/Games	Games: Basketball, cricket and tennis.				
	Gymnastics and dance.				
Numeracy	Place value, measures, pencil, paper and mental strategies; Real life problems, Shape and space;				
	Number sequences reasoning about number addition and subtraction facts; Multiplication and division;				
	Fractions and decimals; Organising and interpreting data. Website: <a href="http://www.mathszone.co.uk/">http://www.mathszone.co.uk/</a>				
Computing	Html editing: The children will be explaining the parts of a URL, recognizing the importance of links for the				
	web and creating a web page.				
	Toy designing: The children will be making a virtual prototype of a toy with computer-controlled input and				
	output, with scripts to control a sprite.				
DT	Moving pictures: Planning, designing, making and evaluating a moving picture story book				
Science	Sound: Investigating how sound travels; how the ear works and how pitch of sound can be altered.				
	Electricity: The children will be constructing a simple working circuit, and explaining why some circuits				
	work and others do not.				

Homework Timetable				
Day	Activity			
Monday	Times Tables and Literacy			
Tuesday	Numeracy			
Wednesday	Topic			
Thursday	Reading			
Friday				

Homework is set in accordance with DFE guidelines and the school homework policy. As a guide, it should take about 20 – 30 minutes per night.

Websites that might help you ...

Touch Typing - www.bbc.co.uk/schools/typing/levels/level1.shtml

Spelling – www.timesspellingbee.co.uk/

Times tables - www.maths-games.org/times-tables-games.html

Science - www.bbc.co.uk/schools/ks2bitesize/science/

Numeracy-http://www.mathszone.co.uk/