



Cherish  *Challenge*

Curriculum and Learning Evening

Year 4

2025 - 2026



Welcome to Year 4

Meet the team:

- Mr Max Stuart 4S
- Mrs Toulson and Mrs Greenfield 4GT

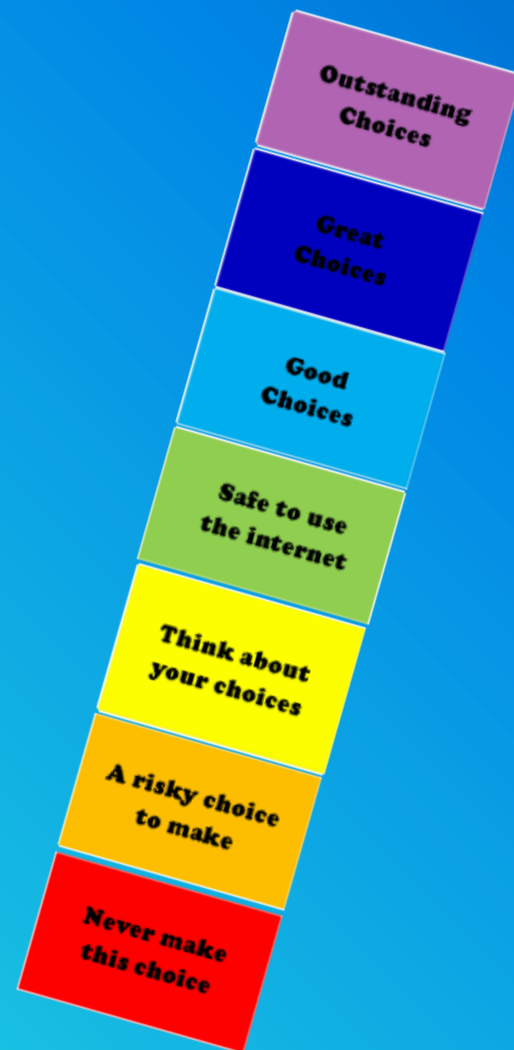
LSAs:

- Mrs Ellis, Mrs Butt



Guidance for parents

- Behaviour
- Curriculum Information
- Assessment





Trick Box



Accept

This is what's going on.
This is how I feel.

Be

I want it to be better.

Choose

What can I choose to do?

Do

Do it.

Autumn 1

Week 2: Mirror Mirror
Week 3: Big Voice
Week 4: Stand as if

Autumn 2

Week 2: Stand Tall
Week 3: Magic Circle

Spring 1

Week 2: Breathing Colour
Week 3: Sunny Side
Week 4: Signal Change

Spring 2

Week 2: Floating Cloud
Week 3: Big No

Summer 1

Week 2: Win-Win
Week 3: Light Bulb
Week 4: Ask How

Summer 2

Week 2: Free Flow
Week 3: Big Yes





Homework



Choose 2 tasks each week to complete.

Colour in and write the date in once you have done them.

Hand the homework book in every Monday morning for your teacher to see.

English	Maths	Other
<p>Think of your two favourite stories. What would happen if the two main characters met? Write the dialogue the two characters would have if they met. Don't forget to use the correct speech punctuation.</p> <p>Date: _____</p>	<p>Log into Rockstars and use it to practice your times tables for 4 x 5 minutes across the week. Use Garage mode.</p> <p>Can you challenge anyone in Year 4 to a battle?</p> <p>Date: _____</p>	<p>Topic: map work On a map of UK colour the areas settled by the Anglo Saxons at the beginning of 8th century (You need to have a map of U.K. showing the regions in Anglo Saxon times)</p> <p>Date: _____</p>
<p>Bring an object (or more!) from your bedroom to life using personification. Create a short story to describe what adventures your chosen object gets up to when you are not there!</p> <p>Date: _____</p>	<p>Choose a 4-digit number (e.g. 4,382). Complete the following:</p> <ul style="list-style-type: none"> Write it in words Partition it (e.g. $4,000 + 300 + 80 + 2$) What is 1,000 more? 100 less? Create a riddle for someone to guess your number! <p>Extension: Find a number where the value of digits add up to 20. How many can you find?</p> <p>Date: _____</p>	<p>Topic: diary entry Thinking about the work we have done this week, write a diary entry as if you are an Anglo-Saxon about to travel to Britain. Your entry should include: the reasons why you are leaving your homeland and the reasons for wanting to live in Britain. You may wish to use the template to make your paper look old. This homework will need to be typed and uploaded as a word document so we can print in school to go in the children's topic books. No photos of handwritten work please.</p> <p>Date: _____</p>
<p>Your mission is to design and label a map of a dragon's land. This is the world where your dragon lives, flies, hides, and guards treasure!</p> <p>Your map must include:</p> <ul style="list-style-type: none"> A dragon's cave or nest At least 3 other locations, such as: <ul style="list-style-type: none"> A volcano A mountain A lake or river 	<p>Roll & Build Place Value Game + Addition & Subtraction Task: Use dice or a number spinner to generate digits.</p> <ul style="list-style-type: none"> Roll 4 digits and build the largest number you can Now build the smallest number Find the difference between the two Add 372 to your largest number Subtract 125 from your smallest number 	<p>Topic: Anglo Saxon Gods and Goddesses Create your own Anglo-Saxon god or goddess and provide some facts about the god or goddess you have created. You must: draw a picture of your god/ goddess and give them a name. The name should be linked to his or her powers. You should: provide facts about your god / goddess. Explain his/her powers and why your god is important to the Anglo-Saxons.</p> <p>Date: _____</p>

Children are expected to read to an adult at home everyday. Please record this in their reading records as much as possible.



Year 4 Multiplication check

What is the Multiplication Tables Check?

The Multiplication Times Tables Check takes place in June and is a statutory online test for all year 4 children where the pupils are asked 25 questions on times tables 2 to 12. For every question, the children have 6 seconds to answer, and in between the questions, there is a 3-second rest. Questions about the 6, 7, 8, 9, and 12 times table come up more often.

The questions are generated randomly based on the rules of the MTC.

How to prepare

A good way to prepare is to start early and build a daily routine practising the times tables. By practising regularly, the children gain both confidence, accuracy and speed of recall. We suggest practising 10 to 15 minutes a day for optimal results.



PE Days



Autumn: Monday (Swimming)
Tuesday (outdoor PE)

Spring 1: Tuesday (outdoor PE)
Friday (indoor PE)

Spring 2: Tuesday (outdoor PE)
Wednesday (indoor PE)

Summer: TBC



Topics



- Autumn – Anglo Saxons and Vikings
- Spring – Improving the local environment
- Summer – Weather / Maya civilisation



Online Safety

- Parents need to be increasingly aware of what their children are doing online.
- Issues to consider...
- Parental controls and school controls
- Do you have different rules online to real life?
- Conversation starters...
 - NSPCC website
- Chat rooms – are they what they seem?





Trips and events

- Rainbow Theatre – January 2026 (date TBC)
- Sayers Croft – Monday 2nd – 4th March 2026
- Wisley Gardens – Thursday 21st May 2026
- Bikeability – date TBC



More information on all to follow nearer the time.



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