



Busbridge C of E Junior School - Curriculum Information Year 5 2019-20

Homework:

Monday – An English task will be sent home on a Monday. This may include a spelling activity or grammar activity. This is due in on Wednesday.

Tuesday – A Maths task will be sent home on Tuesdays. This is due in on Thursdays.

Wednesday – Homework will be linked to a topic area in Science, History or Geography. This may include some research on recommended websites. This is due in on Mondays.

Thursday – Reading homework. This may be time to enjoy a book with an adult or read independently. We may also send home reading comprehension activities.

PE Days: Friday is indoor PE, Tuesday is outdoor PE. In the winter months, please can you ensure that your child has an unbranded, navy blue tracksuit. We advise children to have PE kit in school all week in case they are involved in clubs or house events.

Planned trips:

Autumn term – Preston Manor 15th Nov – A day to dress up and experience a ‘day in the life’ of a young Victorian servant.

Summer term 1– Greek workshop! We invite the Rainbow Theatre company in to school and the children come dressed in Ancient Greek attire, participating in an interactive workshop – 15th May.

Summer Term 2 – Winchester science museum 5th June – An opportunity to go ‘out of this world’. Children participate in some planned science activities, and then explore the wonders of the solar system.

	Autumn	Spring	Summer
English	Novels and stories by significant children’s authors, Older literature – the works of Charles Dickens, Instructional writing, Recount writing, Poetic Style	Film Narrative Narrative Poetry Persuasive Writing Report Writing	Persuasive Writing Report Writing Narrative Narrative Poetry
Maths	Place value, ordering and rounding, calculator skills, multiplication and division, money mental calculations, fractions, decimals, percentages, ratio and proportion, data handling 2D shape work, measures, length, area and perimeter, time, sequences, number puzzles.	Numbers and the number system, Roman Numerals. Place value Mental/written calculation Fractions, decimals & percentages, ratio and. Data Handling	Numbers Geometry Measurement
Science	Forces Materials and their properties	Animals including humans Living things and habitats	Earth and Space
History	The Victorians: Timeline, rich & poor children, children at play, children at work the coming of the railways, children at school, Dr Barnado and prominent people, The British Empire, buildings, changes and key events, The Great Exhibition.		Ancient Greece: placing the ancient Greek civilisation accurately on a time line and demonstrating an understanding of BC and AD; describing important features of life in ancient Greece; gaining and deploying a grounded understanding of empire, civilisation and parliament; continuing to develop chronologically secure knowledge and



			understanding of world history; understanding the reasons for and results of key events; interpreting an event from one perspective and in so doing showing an appreciation of other possible interpretations;
Geography		Natural Disasters: We will explore a range of disasters such as: Volcanoes, Floods, Typhoons and Earthquakes. What are their causes and effects? Exploring real life case studies. What causes climate change?	
RE	How did Jesus' teaching challenge people? What do Christians believe about Heaven? Christmas - Why is light an important sign at Christmas?	How can a mosque help us to understand the Muslim Faith? What are the Pillars of Islam? How do we know what happened at Easter?	What is a creed? How can churches help us to understand Christian beliefs? What would Jesus do? – how a Christian's beliefs influence their actions.
PE – Outdoor games	Netball and football.	Rugby and cricket	Athletics Rounders
PE – Indoor	Dance	Dance	Gymnastic
Art	Experimenting with a variety of media. Repeated patterns inspired by William Morris	People in action leading on to 3D sculpture.	Greek Vases (linked to topic)
Music	Roundabout (Harmony and accompaniment) – Victorian Songs Christmas assembly preparation.	Adele: Make You Feel My Love Cyclic Patterns (performing rhythmic patterns)	Martha And The Vandellas: Dancing in the street Rap: Fresh Prince of Bel Air.
Computing	Word processing skills, internet skills, Publisher, PowerPoint, Using computers in art and design Writing code to develop games	Spreadsheets (Microsoft Excel): Coding:	Continue to use ICT in a cross-curricular manner including: SketchUp Computer aided design, creating an interior to a building, and creating, designing and developing a website.
DT	Victorian cross stitching	Cams moving toys	
PSCHE	Challenging stereotypes	Parliament	Living and growing
MFL	French conversation School equipment, clothing	Hobbies and Transport. Giving opinions and justifying these.	Seasons; weather; clothing and Holiday activities; writing postcards.



Ways in which you can help your child:

Reading with your child as often as possible! This can be you modelling good reading habits to them, giving children the opportunity to read and discuss a text with you or simply a time to enjoy some good quality time together reading for pleasure. Children are expected to read on a nightly basis for approximately 20 minutes.

Helping your child to develop good homework habits is invaluable at this stage in their education. Setting aside a regular time for homework, encouraging children to 'have a go' at their work independently but also being there to support them when needed. As a guide, homework should take between 30 – 40 minutes per night. In most cases the children have 2 days to complete formal homework unless it is project based when a longer period to research and present their findings is given by the teacher.

Teacher contact details:

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