



**Busbridge C of E Junior School - Curriculum Information  
Year 3 2020-2021**

**Homework: To be set and received electronically.**

**Monday** – An English task will be set on a Monday. This may include a spelling activity or a reading comprehension activity. This is due to be uploaded on Wednesday.

**Tuesday** – A Maths task will be set on Tuesdays. This may sometimes be an electronic game. This is due on Thursdays.

**Wednesday** – Homework will be linked to a topic area in Science, History or Geography. This may include some research on recommended websites. This is due on the following Monday.

**Thursday** – Reading homework. This may be time to enjoy a book with an adult or some as well as some independent reading. We may also send home reading comprehension activities.

**PE Days:**

**Monday** - Indoor PE.

**Wednesday** - Outdoor PE. For outdoor PE in the winter months, please ensure that your child has a tracksuit.

On P.E days please send your child to school in their PE kits.

**Planned trips:**

**Autumn term** – Buster ancient farm – An opportunity to explore the Iron Age, Stone Age and Roman period through some hands on activities.

**Spring term** – Roman Day! We invite the Rainbow Theatre company in to school and the children come dressed in Roman or Celt clothing to take part in an interactive workshop.

**Summer Term** – TBC

|                | <b>Autumn</b>   | <b>Spring</b>  | <b>Summer</b>  |
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| <b>English</b> | <b>Texts used:</b> The Three Billy Goats Gruff. How To Trap a Troll by Pie Corbett. Walking with Unicorns by Pie Corbett. Elf Road by Pie Corbett. Tuesday by David Weisner ,The Lion, the Witch and the Wardrobe by CS Lewis<br><b>Genres:</b> Non Chronological reports, information texts, mystery stories, fantasy stories. | <b>Texts used:</b> Harry Potter and the Philosopher's Stone by J K Rowling, Click Clack Moo, cows that type by Doreen Cronin, Dragon loves penguin by Debi Glior and I am water by Scholastic<br><b>Genres:</b> fantasy stories, poetry, persuasive writing,   | <b>Texts used:</b> Rainforest Rough Guides by Mason Paul, Squirrel Nutkin by Beatrix Potter, The Great Green Forest by Paul Geraghty<br><b>Genres:</b> Non-fiction, information texts, fiction, fables, short stories  |
| <b>Maths</b>   | Place value – 3 weeks.<br>Addition and subtraction – 5 weeks<br>Multiplication and division – 4 weeks<br>Measure – length and perimeter – 2 weeks   | Multiplication and division – 3 weeks.<br>Money – 1 week<br>Statistics – 2 weeks<br>Length and perimeter – 3 weeks<br>Fractions – 2 weeks  | Fractions – 3 weeks<br>Measurement - time – 3 weeks<br>Properties of shape – 2 weeks<br>Mass and capacity -3 weeks   |
| <b>Science</b> | Animals including Humans – Nutrition and movement. Understanding what a balanced diet is, its importance for animals and humans and exploring different types of skeletons. Learning about different bones and muscles within our bodies.   | Rocks and soils - Understand the structure of the earth and the formation of different types of rock, including their properties. Consider how fossils are formed. Consider the properties and use of different soils.<br>Forces and magnets – identify what a force is and investigate friction and gravity | Plants - Identify the features of a flower and recognise these. Exploring the life cycle of a plant and what plants need in order to grow.<br>Light - understand that we need light to see and that dark is the absence of light. Explore reflection and how light can be dangerous. |



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|                           |  | as forces. Explore the strength of different magnets and recognise that opposite poles attract.   | Consider shadows and how they are formed.  |
| <b>History</b>            | Changes in Britain from the Stone Age to Iron Age. Explore how life (including houses and clothing) might be different and reasons why these changes occurred. | Learning what life was like for the Celts and the story of Boudicca. Exploring why the Romans invaded and settled in Britain and what their legacy is.  |  |
| <b>Geography</b>          |  | Considering water in our own environment and houses as well as considering how water is used around the world. Exploring different ways to conserve and use water sensibly.   | Describing and comparing the human and physical features (climates, types of settlements) between the UK and Brazil. Exploring how our lives might be the same or different to the lives of families living in Brazil. |
| <b>RE</b>                 | What do Christians believe God is like? How does the Bible reveal God's plan? What would Jesus think about Christmas?  | How did Jesus change lives? What are important times for Jews? Easter - What happened during Holy week?   | Why do Christians share communion? How did the church begin? Is Christian worship the same around the world?   |
| <b>PE – Outdoor games</b> | Netball and Football skills  | Tennis and Cricket  | Athletics (track and field events)<br>Rounders   |
| <b>PE – Indoor</b>        | Gymnastics - balance   | Dance – Roman and water inspired dances   | Carnival dance   |
| <b>Art</b>                | Sunflowers – The works of Vincent Van Gogh, sketching and water colours, 3D clay sunflowers.   | Landscapes and skylines<br>Water-inspired art work including the works of Claude Monet.   | Fantasy Mini Beasts: studying insects before designing and creating our own 3D models.<br>Rainforest animals   |
| <b>Music</b>              | Listen and appraise popular music, learn to play simple songs through study of pulse and rhythm.   | Glockenspiels - exploring and developing playing skills. Bob Marley (Three Little Birds) - As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other reggae songs. | Listen and appraise a range of different music, including well known songs. Play musical games, sing, play instruments, improvise, compose and perform.  |
| <b>Computing</b>          | Programming and fixing bugs!   | Surveys and how to present data using computer software.<br>Creating stop-motion animations.  | Consider and explore the importance of internet safety. Programming a game using Scratch.  |
| <b>DT</b>                 | Siege machines   | Moving monsters through exploring pneumatic systems.  | Sandwich making  |
| <b>PSCHE</b>              | Families. Communities and Friendship. Say no to Bullying.  | Relationships, Online relationships, Being Safe. Consent (NSPCC Pantasaurus)  | Challenging stereotypes. Young Carers. Feelings.   |
| <b>MFL</b>                | Greetings and introductions, alphabet and numbers,   | Colours, body parts, adjectives, pets   | Know the vocabulary for some pets, respond to  |



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|  | family, days of the week, months, birthdays |  | questions about them, plurals of animal words, use simple phrases to describe them, select key information from a story, begin to recognise, read and pronounce words and set phrases; speak clearly and confidently; write familiar words and phrases from a model. |
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**Ways in which you can help your child:**

Reading with your child as often as possible! This can be you modelling good reading habits to them, giving children the opportunity to read and discuss a text with you or simply a time to enjoy some good quality time together reading for pleasure. Helping your child to develop good homework habits is invaluable at this stage in their education. Setting aside a regular time for homework, encouraging children to 'have a go' at their work independently but also being there to support them when needed.

**Teacher contact details:**

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